MRK INSTITUTE OF TECHNOLOGY

AN AUTONOMOUS INSTITUTION

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

KATTUMANNARKOIL- 608 301, CUDDALORE DISTRICT, TAMILNADU, INDIA

CHOICE BASED CREDIT SYSTEM

Programme: B.E – CSE[AI & ML] **Regulations:** 2026

Abbreviations:

HUM – Humanities (Languages, Management, Heritage, and others)

BS – Basic Science (Mathematics, Physics, Chemistry)

ES – Engineering Science (General (**GE**), Programme Core (**PC**), Programme Elective (**PE**) & Emerging Technology (**ET**))

SD – Skill Development

SL – Self Learning

CDP – Capstone Design Project

OE – Open Elective

L – Laboratory Course

T – Theory

LIT – Laboratory Integrated Theory

PW – Project Work

IPW – Internship cum Project Work

DIC – Department Introductory Course

TCP – Total Contact Period(s)

Program Outcomes

1. **Engineering Knowledge**: Apply math, science, and engineering fundamentals to complex problems.
2. **Problem Analysis**: Identify and analyze complex problems using research and sustainability principles.
3. **Design Solutions**: Design systems and processes considering health, safety, cost, culture, and environment.
4. **Investigations**: Use experiments, modelling, and data analysis to reach valid conclusions.
5. **Engineering Tools**: Apply modern tools for modelling and problem-solving, recognizing their limits.
6. **Society & Environment**: Assess societal, legal, and environmental impacts of engineering solutions.
7. **Ethics**: Commit to ethics, human values, diversity, and legal compliance.
8. **Teamwork**: Work effectively as an individual and in multidisciplinary teams.
9. **Communication**: Communicate clearly in reports, presentations, and documentation across diverse groups.
10. **Management & Finance**: Apply management and economic principles in projects and teamwork.
11. **Lifelong Learning**: Engage in continuous learning, adapt to new technologies, and think critically.

Program Specific Outcomes:

1. Design and develop intelligent computing solutions by applying AI and machine learning techniques to solve real-world problems.
2. Employ modern AI tools, frameworks, and innovative methods to analyze data, build predictive models, and deliver effective solutions for industrial and societal applications.
3. Enhance competence in advancements in AI and ML, engage in responsible research, and uphold ethical and professional standards in developing intelligent systems.

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CHOICE BASED CREDIT SYSTEM

Semester – I

S.No.	Course Code	Course Name	Course Type	Periods / Week		Credits	Category
				L-T- P	TCP		
1	26ENC01	English for Engineers	T	3-0-0	3	3	HUM
2	26MAC01	Applied Calculus and Matrices	T	3-1-0	4	4	BS
3	26EEC01	Basics Electrical and Electronics Engineering	T	3-0-0	3	3	ES(PC)
4	26CSC01	Programming Language: C	T	3-0-0	3	3	ES(PC)
5	26PHC01	Engineering Physics	LIT	3-0-2	5	4	BS
6	26CYC01	Engineering Chemistry	LIT	3-0-2	5	4	BS
7	26MEC02	Makerspace Laboratory	L	0-0-4	4	2	SD
8	26CSC02	Programming in C Laboratory	L	0-0-4	4	2	ES(PC)
9	26HSC02	Physical Education	-	-	-	-	HUM
				Total Credits	**31**	**25**	

Semester – II

S.No.	Course Code	Course Name	Course Type	Periods / Week		Credits	Category
				L-T- P	TCP		
1	26HSC01	தமிழர் மரபும் தொழில் நுட்பமும்/ Tamils Heritage and Technologies	T	1-0-0	1	1	HUM
2	26MAC02	Linear Algebra	T	3-1-0	4	4	BS
3	26PHC02	Physics for Information Science	T	3-0-0	3	3	BS
4	26GEC01	Environmental Science and Sustainability	T	2-0-0	2	2	ES(GE)
5	26CSC03	Problem Solving using Python Programming	LIT	3-0-2	5	4	ES(PC)
6	26CSC04	Object Oriented Programming in C++	LIT	3-0-2	5	4	ES(PC)
7	26ENC02	Communicative English Laboratory	L	0-0-4	4	2	HUM
8		NCC / NSS / NSO/ YRC#1	-	-	-	-	-
				Total Credits	**24**	**20**	

#1 NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

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Semester – III							
S.No	Course Code	Course Name	Course Type	Periods / Week		Credits	Category
				L-T- P	TCP		
1	26MAC03	Probability and Statistics	T	3-1-0	4	4	BS
2	26CSC05	Digital Principles and Computer Organization	T	3-0-0	3	3	ES(PC)
3	26CSC06	Data Structures using C	T	3-0-0	3	3	ES(PC)
4	26CSC07	Operating Systems	T	3-0-0	3	3	ES(PC)
5	26CSC08	Java Programming	LIT	3-0-2	5	4	ES(PC)
6	26CSC09	Foundations of Data Science	LIT	3-0-2	5	4	ES(PC)
7	26CSC10	Operating Systems Laboratory	L	0-0-4	4	2	ES(PC)
8	26SDC01	Foundation Aptitude and Verbal ability Skills	-	0-0-2	2	1	SD
9		Mandatory Course-I $	T	1-0-0	1	-	MC
				Total Credits	**29**	**24**	

$ Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC)

Semester – IV							
S. No.	Course Code	Course Name	Course Type	Periods / Week		Credits	Category
				L-T- P	TCP		
1	26MAC07	Discrete Mathematics	T	3-1-0	4	4	BS
2	26CSC11	Database Management Systems	T	3-0-0	3	3	ES(PC)
3	26CSC13	Design and Analysis of Algorithm	T	3-0-0	3	3	ES(PC)
4	26CSC14	Object Oriented Software Engineering	T	3-0-0	3	3	ES(PC)
5	26CSC15	Computer Networks	LIT	3-0-2	5	4	ES(PC)
6	26AM401	Artificial Intelligence	LIT	3-0-2	5	4	ES(PC)
7	26CSC17	Database Management Systems Laboratory	L	0-0-4	4	2	ES(PC)
8	26SDC02	Professional and Corporate Communication Skills	-	0-0-2	2	1	SD
9		Mandatory Course-II $	T	1-0-0	1	-	MC
10		NCC / NSS / NSO/ YRC #2	-	-	-	-	-
				Total Credits	**29**	**24**	

#2 NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

$ Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC)

Semester – V							
S.No	Course Code	Course Name	Course Type	Periods / Week		Credits	Category
				L-T- P	TCP		
1	26CSC18	Cloud Computing	T	3-0-0	3	3	ES(PC)
2	26CSC19	Full stack Development	T	3-0-0	3	3	ES(PC)
3	26ADC05	Machine Learning Techniques	T	3-0-0	3	3	ES(PC)
4	26AMC01	Natural Language Processing	T	3-0-0	3	3	ES(PC)
5		Programme Elective-I	T	3-0-0	3	3	ES(PE)
6		Programme Elective-II	T	3-0-0	3	3	ES(PE)
7	26ADC06	Machine Learning Laboratory	L	0-0-4	4	2	ES(PC)
8	26CSC21	Full stack Development Laboratory	L	0-0-4	4	2	ES(PC)
9		Mandatory Course-III $	T	1-0-0	1	-	MC
10	26IP501	Summer Internship*	-	-	-	1	IPW
11	26SDC03	Advanced Aptitude and Logical Reasoning Skills	-	0-0-2	2	1	SD
Total Credits					**27**	**24**	

***Two weeks Summer Internship carries one credit and it will be done during IV semester summer vacation and same will be evaluated in V semester.**

$ Mandatory Course-III is a Non-credit Course (Student shall select one course from the list given under MC)

For Honours Degree							
1		Capstone Design Project – Level I	CDP	0-0-12	12	6	SD
OR							
1		Honours Elective – I	T	3-0-0	3	3	
2		Honours Elective – II	T	3-0-0	3	3	
For Minor Degree							
1		Minor Elective – I	T	3-0-0	3	3	
2		Minor Elective – II	T	3-0-0	3	3	

Semester – VI							
S. No.	Course Code	Course Name	Course Type	Periods / Week		Credits	Category
				L-T- P	TCP		
1	26AMC01	Large Language Models	T	3-0-0	3	3	ES(PC)
2		Programme Elective-III	T	3-0-0	3	3	ES(PE)
3		Programme Elective-IV	T	3-0-0	3	3	ES(PE)
4		Programme Elective-V	T	3-0-0	3	3	ES(PE)
5	26AMC02	Deep Learning for Vision	LIT	3-0-2	5	4	ES(PC)
6	26ECC01	Embedded Technology and IOT	LIT	3-0-2	5	4	ES(PC)
7		Mandatory Course-IV $	T	1-0-0	1	-	MC
8	26SDC04	Technical Interview and Advanced Competitive Examination Skills	---	0-0-2	2	1	SD
9		Self Learning Course	-	-	-	-	
10		NCC / NSS / NSO/ YRC #3	---	---	---	---	---
				Total Credits	**25**	**21**	

#3 NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

$ Mandatory Course-IV is a Non-credit Course (Student shall select one course from the list given under MC)

For Honours Degree							
1		Capstone Design Project – Level I	CDP	0-0-12	12	6	SD
OR							
1		Honours Elective – I	T	3-0-0	3	3	
2		Honours Elective – II	T	3-0-0	3	3	
For Minor Degree							
1		Minor Elective – I	T	3-0-0	3	3	
2		Minor Elective – II	T	3-0-0	3	3	

Semester – VII							
S. No.	Course Code	Course Name	Course Type	Periods /Week		Credits	Category
				L-T- P	TCP		
1	26GEC02	Principles of Management	T	3-0-0	3	3	ES(GE)
2	26HSC05	Professional Ethics and Human Values	T	2-0-0	2	2	HUM
3		Open Elective-I	T	3-0-0	3	3	OE
4		Programme Elective-VI	T	3-0-0	3	3	ES(PE)
5	26ITC701	Ethical Hacking and Penetration Testing	LIT	3-0-2	5	4	ES(PC)
6	26AM701	Mini Project Work	PW	0-0-4	4	2	IPW
7	26SDC05	Professional Employability and Technical Communication Skills	-	0-0-2	2	1	SD
8		Mandatory Course-V	T	1-0-0	1	-	MC
9	26IP701	Summer Internship	-	-	-	1	IPW
				Total Credits	**24**	**19**	

***Two weeks Summer Internship carries one credit and it will be done during VI semester summer vacation and**

same will be evaluated in VII semester.

$ Mandatory Course-V is a Non-credit Course (Student shall select one course from the list given under MC)

For Honours Degree							
1		Capstone Design Project – Level I	CDP	0-0-12	12	6	SD
OR							
1		Honours Elective – I	T	3-0-0	3	3	
2		Honours Elective – II	T	3-0-0	3	3	
For Minor Degree							
1		Minor Elective – I	T	3-0-0	3	3	
2		Minor Elective – II	T	3-0-0	3	3	

Semester – VIII							
S. No.	**Course Code**	**Course Name**	**Course Type**	**Periods / Week**		**Credits**	**Category**
				L-T- P	**TCP**		
THEORY (IA: 40 & ESE: 60)							
1	26CS801	Project Work	PW	0-0-16	16	8	PW
				Total Credits	**16**	**8**	

TOTAL CREDITS: 165

PROGRAMME ELECTIVE COURSES – STREAMS

Artificial intelligence	Data Analytics	Product Development	Security	Computing	Internet of Things and Smart Applications
Computational Intelligent Techniques	Big Data Analytics	Design Thinking and Innovation	Information Security	Soft Computing	Dynamic Paradigm for IoT
Intelligent Transportation Systems	Digital Forensics	UI and UX Design and Human-centered Design	Privacy in Communication Networks	Augmented Reality/ Virtual Reality	Smart IoT Architecture
Generative AI and Prompt Engineering	Image and Video Analytics	Java Spring Boot	Mobile Forensics	Edge and Fog Computing	Wearable Computing
AI for Cybersecurity	Text and Speech Analytics	DevOps	Web and IoT Security	Granular Computing	IoT in 5G Networks
Reactive Machines and Self-aware AI	Bioinformatics	Vibe Coding	Cryptocurrency and Blockchain Technologies	Quantum Computing	IoT and Smart Cities
Edge AI	Social Network Analytics	Software Product Engineering	Network Security	GPU Programming	Industrial IoT
Multi-Agent Systems	Predictive Analytics	Agile Product Development	Cryptography and Cybersecurity	Neuromorphic Computing	IoT Protocols and Standards
Explainable AI	Data Mining and Knowledge Discovery	Microservices Architecture	Cloud Security	Mobile Computing	IoT Edge Intelligence
Expert Systems and Knowledge-Based AI	Data Visualization and Storytelling	Product Analytics	Application Security	Grid Computing	IoT Applications and Services

PROGRAMME ELECTIVE COURSES: VERTICALS

VERTICAL 1: ARTIFICIAL INTELLIGENCE

S.NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK L –T - P	TOTAL CONTACT PERIODS	CREDITS
1.	26CS001	Computational Intelligent Techniques	PEC	3-0-0	3	3
2.	26CS002	Intelligent Transportation Systems	PEC	3-0-0	3	3
3.	26CS003	Generative AI and Prompt Engineering	PEC	3-0-0	3	3
4.	26CS004	AI for Cyber security	PEC	3-0-0	3	3
5.	26CS005	Reactive Machines and Self-aware AI	PEC	3-0-0	3	3
6	26CS006	Edge AI	PEC	3-0-0	3	3
7	26CS007	Multi-Agent Systems	PEC	3-0-0	3	3
8	26CS008	Explainable AI	PEC	3-0-0	3	3
9	26CS009	Expert Systems and Knowledge-Based AI	PEC	3-0-0	3	3

VERTICAL 2: DATA ANALYTICS

S.NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK L –T - P	TOTAL CONTACT PERIODS	CREDITS
1.	26CS010	Big Data Analytics	PEC	3-0-0	3	3
2.	26CS011	Digital Forensics	PEC	3-0-0	3	3
3.	26CS012	Image and Video Analytics	PEC	3-0-0	3	3
4.	26CS013	Text and Speech Analytics	PEC	3-0-0	3	3
5.	26CS014	Bioinformatics	PEC	3-0-0	3	3
6	26CS015	Social Network Analytics	PEC	3-0-0	3	3
7	26CS016	Predictive Analytics	PEC	3-0-0	3	3
8	26CS017	Data Mining and Knowledge Discovery	PEC	3-0-0	3	3
9	26CS018	Data Visualization and Storytelling	PEC	3-0-0	3	3

VERTICAL 3: PRODUCT DEVELOPMENT

S.NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK L –T - P	TOTAL CONTACT PERIODS	CREDITS
1.	26CS019	Design Thinking and Innovation	PEC	3-0-0	3	3
2.	26CS020	UI and UX Design and Human-centered Design	PEC	3-0-0	3	3
3.	26CS021	Java Spring Boot	PEC	3-0-0	3	3
4.	26CS022	DevOps	PEC	3-0-0	3	3
5.	26CS023	Vibe Coding	PEC	3-0-0	3	3
6	26CS024	Software Product Engineering	PEC	3-0-0	3	3
7	26CS025	Agile Product Development	PEC	3-0-0	3	3
8	26CS026	Microservices Architecture	PEC	3-0-0	3	3
9	26CS027	Product Analytics	PEC	3-0-0	3	3

VERTICAL 4: SECURITY

S.NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK L –T - P	TOTAL CONTACT PERIODS	CREDITS
1.	26CS028	Information Security	PEC	3-0-0	3	3
2.	26CS029	Privacy in Communication Networks	PEC	3-0-0	3	3
3.	26CS030	Mobile Forensics	PEC	3-0-0	3	3
4.	26CS031	Web and IoT Security	PEC	3-0-0	3	3
5.	26CS032	Crypto currency and Block chain Technologies	PEC	3-0-0	3	3
6.	26CS033	Network Security	PEC	3-0-0	3	3
7.	26CS034	Engineering Secure Software Systems	PEC	3-0-0	3	3
8.	26CS035	Cloud Security	PEC	3-0-0	3	3
9.	26CS036	Application Security	PEC	3-0-0	3	3

VERTICAL 5: COMPUTING

S.NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK L –T - P	TOTAL CONTACT PERIODS	CREDITS
1.	26CS037	Soft Computing	PEC	3-0-0	3	3
2.	26CS038	Augmented Reality/ Virtual Reality	PEC	3-0-0	3	3
3.	26CS039	Edge and Fog Computing	PEC	3-0-0	3	3
4.	26CS040	Granular Computing	PEC	3-0-0	3	3
5.	26CS041	Quantum Computing	PEC	3-0-0	3	3
6.	26CS042	GPU Programming	PEC	3-0-0	3	3
7.	26CS043	Neuro morphic Computing	PEC	3-0-0	3	3
8.	26CS044	Distributed Computing	PEC	3-0-0	3	3
9	26CS045	Grid Computing	PEC	3-0-0	3	3

VERTICAL 6: INTERNET OF THINGS AND SMART APPLICATIONS

S.NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK L –T - P	TOTAL CONTACT PERIODS	CREDITS
1.	26CS046	Dynamic Paradigm for IoT	PEC	3-0-0	3	3
2.	26CS047	Smart IoT Architecture	PEC	3-0-0	3	3
3.	26CS048	Wearable Computing	PEC	3-0-0	3	3
4.	26CS049	IoTin5G Networks	PEC	3-0-0	3	3
5.	26CS050	IoT and Smart Cities	PEC	3-0-0	3	3
6	26CS051	Industrial IoT	PEC	3-0-0	3	3
7	26CS052	IoT Protocols and Standards	PEC	3-0-0	3	3
8	26CS053	IoT Edge Intelligence	PEC	3-0-0	3	3
9	26CS054	IoT Applications and Services	PEC	3-0-0	3	3

OPEN ELECTIVES

S. No.	Course Code	Course Name	Course Type	Periods /Week		Credits	Category
				L-T- P	TCP		
1	26OE901	AI-Driven Decision Support Systems	T	3-0-0	3	3	OE
2	26OE902	Emerging Technologies for Digital Transformation	T	3-0-0	3	3	OE
3	26OE903	Future Technologies for Intelligent Industries	T	3-0-0	3	3	OE
4	26OE904	Climate Change and Infrastructure Resilience	T	3-0-0	3	3	OE
5	26OE905	Environmental Sustainability and Resource Management	T	3-0-0	3	3	OE
6	26OE906	Green Building Technologies	T	3-0-0	3	3	OE
7	26OE907	Battery Technologies and Management Systems	T	3-0-0	3	3	OE
8	26OE908	Energy Management and Conservation	T	3-0-0	3	3	OE
9	26OE909	Renewable Energy Technologies	T	3-0-0	3	3	OE
10	26OE910	Smart Grid Technologies	T	3-0-0	3	3	OE
11	26OE911	IoT-Enabled Healthcare Technologies	T	3-0-0	3	3	OE
12	26OE912	Wearable Health Technologies	T	3-0-0	3	3	OE
13	26OE913	Biomedical Signal & Image Processing	T	3-0-0	3	3	OE
14	26OE914	Mobile Communication	T	3-0-0	3	3	OE
15	26OE915	Systems on Chip with IoT applications	T	3-0-0	3	3	OE
16	26OE916	Opto Nano Electronics	T	3-0-0	3	3	OE
17	26OE917	Mechatronics and Smart Systems	T	3-0-0	3	3	OE
18	26OE918	Finite Element Analysis for Engineers	T	3-0-0	3	3	OE
19	26OE919	Energy Audit and Energy Management	T	3-0-0	3	3	OE
20	26OE920	Industrial Safety	T	3-0-0	3	3	OE

MANDATORY COURSES

S. No.	Course Code	Course Name	Course Type	Periods /Week		Credits	Category
				L-T- P	TCP		
1	26MCC01	Disaster Management and Safety Awareness	T	3-0-0	3	-	MC
2	26MCC02	Gender Sensitization and Inclusive Society	T	3-0-0	3	-	MC
3	26MCC03	Constitution of India	T	3-0-0	3	-	MC
4	26MCC04	Digital Literacy and Cyber Awareness	T	3-0-0	3	-	MC
5	26MCC05	Research Methodology and Intellectual Property Rights	T	3-0-0	3	-	MC

Course Category	Code	I	II	III	IV	V	VI	VII	VIII	Total Credits	% Share
Basic Science	BS	12	7	4	4	-	-	-	-	27	16.36
Humanities	HUM	3	3	-	-	-	-	2	-	8	4.84
Engineering Science (General)	ES(GE)	-	2	-	-	-	-	3	-	5	3.03
Programme Core	PC	8	8	19	19	16	11	4	-	85	51.51
Programme Elective	PE	-	-	-	-	6	9	3	-	18	10.90
Emerging Technology	ET	-	-	-	-	-	-	-	-	-	-
Open Elective	OE	-	-	-	-	-	-	3	-	3	1.81
Skill Development	SD	2	-	1	1	1	1	1	-	7	4.24
Internship cum Project Work	IPW	-	-	-	-	1	-	3	8	12	7.27
Total Credits	-	25	20	24	24	24	21	19	8	165	100

Semester – I


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26ENC01	English for Engineers	L	T	P	C
		3	0	0	3

Course Objectives:

- Develop vocabulary and grammatical competence by strengthening students' knowledge and appropriate usage in different contexts.
- Facilitate reading and comprehension skills through the effective use in academic and professional texts. Improve oral communication and presentation skills to strengthen content and context
- Enhance effective listening skills by familiarizing students with different accents, dialects, varieties of English
- Enable students to write professional correspondence and ethical writing practices.

Unit I	Vocabulary and Grammar	9

Academic Word List (AWL) - Foreign Words - Semantics - synonyms, antonyms, one-word substitution - Phrasal verbs - Phrases and idioms - Misspelt words; Parts of Speech - Subject-verb agreement - Tenses - Articles - Voices - Reported speech – Modals- Sentence structure

Suggested Activities: Gap fills exercises, Cloze Test, Error Detection and Spell Bee.

Unit II	Reading and Comprehension	9

4 Types of Reading Techniques - Scanning, Skimming, Intensive reading, Extensive reading - Fiction and Non-fiction texts - Difference, features, strategies, comprehension - Strategies for reading general and professional content - Identifying transitions in a text - Note making - Interpreting charts and data; Academic reading - PQRST, SQ3R - Critical reading - Effective use of resources - Index, table of contents and glossary

Suggested Activities: Reading - newspaper and digital articles, Reading comprehension, note making and summarizing.

Unit III	Speaking	9

Importance of oral communication - Phonetics - Pronunciation, Stress and Intonation; Speaking in different contexts - verbal and non-verbal behavior; Presentation Skills - Types of Presentations - informative, persuasive, business - effective slide presentation - delivering a presentation; Classroom participation – Group Discussions, Debates, Group activities

Suggested Activities: Just a Minute (JAM) Video recording, Situational role plays, Usage of Apps.

Unit IV	Listening	9

Listening - Types - Purpose - Barriers - Strategies for effective listening in various contexts - Note-taking as a tool for effective listening - Dialects, accents, and slang - Dialectical Varieties - English in India,

Suggested Activities: Listening and Repeating, Note-taking

Unit V	Writing	9

Importance of written communication - Letter writing and e-mail - Reporting/Reports - Introduction to abstracts and articles - Difference between abstract and executive summary; Summarizing - Paraphrasing - Synthesizing - Editing and Proofreading - Plagiarism - Referencing online and offline resources.

Suggested Activities: Picture and poster description, Brainstorming and Mind Mapping.

TOTAL : 45 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).
Text Books:
1. Meenakshi Raman and Sangeeta Sharma, Technical Communication: Principles and Practice, 4th Edition, Oxford University Press, New Delhi, 2022. 2. M. Ashraf Rizvi, Effective Technical Communication, 2nd Edition, McGraw Hill Education, New Delhi,2018.

References:
1.Department of Humanities and Social Sciences, Anna University, English for Engineers and Technologists (Combined edition, Vol. 1 and 2), Orient Blackswan, Chennai, 2006. 2.Nitin Bhatnagar and Mamta Bhatnagar, Communicative English for Engineers and Professionals, 3. Pearson Education, 2010. Board of Editors, Vibrant English, Orient Blackswan, Chennai, 2013. 4.William Strunk Jr. & E.B. White, The Elements of Style, 4th Edition, Pearson, 1999. 5.David F. Beer and David McMurrey, Guide to Writing as an Engineer, 5th Edition, John Wiley, New York, 2021.
E-resources:
1. https://learnenglish.britishcouncil.org/ 2. https://www.bbc.co.uk/learningenglish 3. https://learnenglish.britishcouncil.org/skills/speaking

CO	CO Description	PO	PSO
CO1	Apply appropriate vocabulary and grammatical structures accurately and effectively in academic, professional, and everyday communication.	PO7(2) PO9(3)	PSO2(1) PSO3(2)
CO2	Employ suitable reading strategies **to** comprehend, analyze, interpret, and critically evaluate general, academic, and professional texts.	PO2(3) PO9(3)	PSO2(1) PSO3(2)
CO3	Demonstrate effective speaking and presentation skills with appropriate pronunciation, stress intonation in individual and group settings.	PO8(3)	PSO1(1) PSO2(1) PSO3(3)
CO4	Demonstrate effective listening skills by identifying key information, understanding different accents and varieties of English.	PO2(2) PO6(1)	PSO2(1) PSO3(2)
CO5	Produce clear, coherent, and professionally appropriate written documents**.**	PO10(2) PO11(3)	PSO1(1) PSO2(1) PSO3(2)

(1) = Low; (2) = Medium; (3) = High

26MAC01	Applied Calculus and Matrices	L	T	P	C
		3	1	0	4

Course Objectives:

- To provide technical competence of modelling engineering problems using calculus.
- To apply the calculus concepts in solving engineering problems using analytical methods and computational tools.

Unit I	Differential Calculus	12

Functions, graph of functions, Limit of a function, Continuity, Limits at infinity, Derivative as a function, Maxima and Minima of functions of single variable, Mean value theorem.

Suggested Activities: Visualization of the functions, Maxima and Minima of a function using open-source software, Solving of Competitive Examination questions (Ex. GATE).

Unit II	Functions of Several Variables	12

Partial derivatives, Total derivative, Taylor's series formula for functions of two variables, Maxima and minima of functions of two variables, Method of Lagrange's Multipliers.

Suggested Activities: Partial Derivatives with two or three variables, Maxima and Minima of a function using open-source software, Solving of Competitive Examination questions (Ex. GATE).

Unit III	Integral Calculus	12

Fundamental theorem of Calculus, Indefinite integrals and Improper integrals, Evaluation of double integrals, Change of order of integration, Evaluation of triple integrals.

Suggested Activities: Definite and Indefinite Integrals, Determination of double and triple integrals, Solving of Competitive Examination questions (Ex. GATE).

Unit IV	Matrices	12

Eigen values and Eigen vectors of a real matrix, Characteristic equation, Properties of Eigen values and Eigen vectors (without proof) Cayley–Hamilton Theorem, Applications of Cayley–Hamilton Theorem.

Suggested Activities: Compute Eigen values and Eigen vectors, verify the Cayley–Hamilton theorem, and perform matrix computations using open-source software..

Unit V	Orthogonal Transformations and Quadratic Forms	12

Diagonalization of matrices by orthogonal transformation – Quadratic forms – Reduction of a quadratic form to canonical form by orthogonal transformation, Nature of quadratic forms.

Suggested Activities: Perform orthogonal diagonalization, reduce quadratic forms to canonical form, determine the nature of quadratic forms, and visualize quadratic forms using open-source software

TOTAL : 60 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).

Text Books:

1. Grewal, B. S. (2025). Higher Engineering Mathematics, 45th Edition, Khanna Publishers, New Delhi. .
2. Ramana, B. V. (2024). Higher Engineering Mathematics, 18th Edition, McGraw Hill Education (India) Private Limited.

References:

1. Anton, H., Bivens, I. C., & Davis, S. (2021). Calculus: Early transcendentals, John Wiley & Sons.
2. Waner, S., & Costenoble, S. (2024). Applied Calculus, 8th Edition, Cengage Learning.
3. Stroud, K. A., & Booth, D. J. (2020). Engineering Mathematics, 8th Edition, Red Globe Press.
4. Thomas, G. B., Jr., Weir, M. D., Hass, J., & Heil, C. (2022). Thomas' Calculus: Early Transcendentals, 15th Edition, Pearson.
5. Anton, H., Rorres, C., & Kaul, A. (2021). Elementary Linear Algebra: Applications Version, 12th Edition, John Wiley & Sons.

E-resources:

1. https://onlinecourses.nptel.ac.in/noc17_hs04
2. https://math.libretexts.org/Bookshelves/Calculus/Map%3A_Calculus__Early_Trans cendentals_(Stewart)/
3. https://openstax.org/books/calculus-volume-1/

CO	CO Description	PO	PSO
CO1	Apply the concepts of limits, continuity and derivatives to analyze functions and solve optimization problems.	PO1(3) PO2(2)	PSO1(2) PSO2(1)
CO2	Analyze functions of several variables using partial derivatives, Taylor's formula and optimization techniques.	PO1(3) PO2(3)	PSO1(2) PSO2(2)
CO3	Apply integration techniques to evaluate single, double and triple integrals.	PO1(3) PO2(2)	PSO1(2) PSO2(1)
CO4	Determine eigenvalues and eigenvectors of matrices and apply the Cayley–Hamilton theorem to solve matrix problems.	PO1(3) PO2(2)	PSO1(2) PSO2(2)
CO5	Analyze matrices and quadratic forms using orthogonal transformations and determine the nature of quadratic forms.	PO1(3) PO2(3) PO5(2)	PSO1(2) PSO2(2) PSO3(1)

(1) = Low; (2) = Medium; (3) = High

26EEC01	Basic Electrical and Electronics Engineering	L	T	P	C
		3	0	0	3

Course Objectives:

- To impart foundational knowledge in principles and applications of electrical and electronics engineering.

Unit I	DC Fundamentals	9

Current and Voltage sources, Resistance, Inductance and Capacitance; Ohm's law, Kirchhoff's law, Series parallel combination of R, L and C components, Voltage Divider and Current Divider Rules.

Suggested Activities: Virtual Demonstration of electrical laws & circuits, Hands-on Bread boarding, Solving GATE questions.

Unit II	AC Fundamentals	9

Faraday's Laws of Electro-magnetic Induction, Definition of Self and Mutual Inductances, Generation of sinusoidal voltage, Instantaneous & RMS values of sinusoidal signals, Introduction to 3-phase systems, Electrical Safety, Fuses and Earthing.

Suggested Activities: Virtual Demonstration of electromagnetic induction, Measurement of instantaneous and RMS values of AC signals, Solving GATE questions.

Unit III	Electric Machines	9

DC Machines, Transformers, Star and delta Connections, Three phase Induction motors, Synchronous Generators, Single Phase Induction Motors, Stepper Motor, Universal Motor and BLDC motor.

Suggested Activities: Virtual demonstration of step-up and step-down transformers, Virtual working models of Universal and BLDC motors, Solving GATE questions.

Unit IV	Analog and Digital Electronics	9

Semiconductor Devices: PN junction diodes, Zener Diode, Voltage regulator, BJT & FET Transistors, Timers, Operational Amplifiers.

Digital Electronics: Boolean algebra, Basic and Universal Gates, adders, multiplexers, de-multiplexers and flip-flops.

Suggested Activities: Virtual demonstration of V-I characteristics of PN junction and Zener diodes using simulation, inverting/non-inverting amplifiers, Online logic gate simulators, Solving GATE questions.

Unit V	Microcontrollers	9

Microcontrollers: Introduction, Architecture, Memory organization, I/O ports, timer, Serial port, Interrupt,

Comparison of family 8051, Potential Applications.

Suggested Activities: Physical demonstration of a microcontroller and online simulation of microcontroller.

TOTAL : 45 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Quiz (10%), Assignments (20%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%)

Text Books:

1. A textbook of electrical technology, Theraja, B. L. S.Chand & Company,24th edition,2024.
2. Basic Electrical and Electronics Engineering ,D.P. Kothari and I.J. Nagrath, Tata McGraw Hill Education, 2nd edition, 2020.

References:

1. A Textbook of Applied Electronics ,R.S. Sedha, S. Chand & Co. 3rd edition,2008.
2. Thomas L. Floyd ,Digital Fundamentals , Pearson Education,11th edition,2025.
3. The 8051 Microcontroller and Embedded Systems ,Muhammad Ali Mazidi, 2nd edition,2007
4. Basic Electrical and Electronics Engineering by S.K. Bhattacharya published by Pearson India Second Edition published in July 2017.
5. Fundamentals of Electric Circuits" by Charles K. Alexander and Matthew N.O. Sadiku is published by McGraw-Hill Education in 2021

E-resources:

1. https://archive.nptel.ac.in/courses/108/106/108106172/
2. Circuit Simulator – https://www.falstad.com/circuit/
3. Analog and Digital Electrons- https://learn.sparkfun.com/tutorials/analog-vs-digital/analog-and-digital-circuits

CO	CO Description	PO	PSO
CO1	Learnt the fundamentals of DC Circuits	PO1(3)	-
CO2	Apply basic and AC circuits calculations in electrical systems.	PO1(3)	PSO1(3)
CO3	Understand the concepts of electrical machines.	PO1(3)	PSO2(1)
CO4	Explain the basic electronics engineering concepts.	PO1(3)	PSO1(2)
CO5	Understand the underlying mechanisms behind the microcontrollers	PO1(3)	PSO2(3)

(1) = Low; (2) = Medium; (3) = Low

26CSC01	Programming Language: C	L	T	P	C
		3	0	0	3

Course Objectives:

- To equip engineering students with the foundational knowledge and practical skills in 'C' programming to analyses and solve computational problems effectively.
- To faster problem-solving, critical thinking, and modular programming skills essential for engineering domains.

Unit I	Introduction to C & Problem Solving	9

Problem Solving, Problem Analysis Chart, Developing an Algorithm, Flowchart and Pseudo code, program structure, Compilation & Execution process, Interactive and Script mode, Comments, Indentation, Error messages, Primitive data types, Constants, Variables, Reserved words, Operators, Input/output Functions, Built-in Functions.

Suggested Activities:

Solve GATE-style MCQs on algorithms, flowcharts, pseudocode, Interactive and Script mode, Comments, Indentation.

Unit II	Control Structures & Functions	9

If, if-else, nested if, switch-case, while, do-while, for, nested loops, Jump statements. Function Declaration, Definition and Calling, Function Parameters and Return Types, Call by Value and Call by Reference, Recursive Functions, Scope and Lifetime of Variables, Header files and Modular Programming.

Suggested Activities:

Solve GATE-style MCQs on if, if-else, nested if, switch-case, loops, nested loops, and jump statements with output prediction..

Unit III	Arrays, Strings & Pointers	9

One-dimensional and Multi-dimensional Arrays, Array operations and traversals, String Handling: String declaration, input/output, string library functions, Pointer arithmetic, Pointers and Arrays, Pointers to function, Dynamic memory allocation.

Suggested Activities:

Solve GATE-style MCQs on one-dimensional and multi-dimensional arrays, array operations, traversals, and string handling with output prediction.

Unit IV	Structures & Unions	9

Defining and using structures, Array of structures, Sorting an array of structures, Difference between structures and unions, Pointers to structures, Unions and their uses, Unions with pointers, Enumerations.

Suggested Activities:

Analyze GATE-style MCQs on structures, arrays of structures, sorting, and pointers to structures.

Unit V	File operations & Standard Libraries	9

Open, read, write, close file operations, Binary vs Text files, File pointers, Error handling in file operations. Using standard libraries like stdio.h, stdlib.h, string.h, math.h, Creating and using user-defined header files and libraries.

Suggested Activities:

Interpret GATE-style MCQs on file operations, text and binary files, file pointers, and error handling.

TOTAL (Theory) : 45 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).

Text Books:

1. Thareja, R. (2021). Programming in C, 3rd Edition, Oxford University Press.
2. Balagurusamy, E. (2024). Programming in ANSI C, 9th Edition, Tata McGraw Hill Education.

References:

1. Kanetkar, Y. (2020). Let us C. BPB Publications.
2. Kalicharan, N. (2022). Learn to program with C: An introduction to programming using the C language. Apress.
3. Forouzan, B. A., & Afyouni, H. (2023). Computer science: A structured programming approach in C (4th ed.). Cengage.
4. Pradip Dey, Manas Ghosh, "Computer Fundamentals and Programming in C", Second Edition, Oxford University Press, 2013.
5. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", 1st Edition, Pearson Education, 2013.

E-resources:

1. Learn-C.org - https://www.learn-c.org/
2. Geeks for Geeks - C Programming - https://www.geeksforgeeks.org/c-programming-language/
3. GNU C Library Documentation https://www.gnu.org/software/libc/manual/"Introduction to C Programming",Swayam MOOC Course,

CO	CO Description	PO	PSO
CO1	Develop algorithms, flowcharts, and basic C programs for problem solving.	PO1(3) PO2(2)	PSO1(3)
CO2	Implement control structures, functions, and modular programming in C.	PO2(3) PO5(2)	PSO1(3)
CO3	Apply arrays, strings, pointers, and dynamic memory allocation in C programming.	PO2(2) PO3(3) PO5(2)	PSO1(3) PSO2(2)
CO4	Construct C programs using structures and unions.	PO3(3) PO5(3)	PSO1(3) PSO2(3)
CO5	Develop C applications using file handling techniques, standard libraries, user-defined libraries and mini projects.	PO3(3) PO5(3) PO9(2)	PSO1(3) PSO2(3)

(1) = Low; (2) = Medium; (3) = High

26PHC01	Engineering Physics	L	T	P	C
		3	0	2	4

Course Objectives:

- To impart essential physics concepts and demonstrate their relevance to diverse engineering applications.

Unit I	Fundamental & Properties of Matter	9

Concept – Force, Mass & Weight, Velocity & Acceleration, Momentum & Impulse, Elasticity – Cantilever-Young's modulus (non-uniform bending), Viscosity- Stokes method - Surface tension - Drop weight method –bimetallic Strip-Thermal Stress-Expansion joints and examples

Suggested Activities: Virtual demonstration of thermal stress.

Unit II	Thermodynamics	9

Thermal conductivity – Modes of heat transfer- Conductivity of bad conductor Lee's disc method – Conductivity of good conductor Forb's Method-Conductivity of semiconductor- laws of Thermodynamics – Entropy- Carnot's cycle as heat engine and refrigerator.

Suggested Activities: Virtual demonstration of four stoke engine

Unit III	Optics	9

Fiber Optics: Structure of fiber, fiber optics, communication fiber sensor, Displacement sensor, and pressure sensor & temperature sensor- Interference: constructive and destructive interference -Air Wedge-Determination of thin wire. Michelson's Interferometer - Determination of thin film

Suggested Activities: Demonstration of optical fiber communication and study of fiber optic sensors

Unit IV	Quantum Physics	9

Concept – DE Broglie wave equation – Dual nature of mater waves - Properties of mater waves, Schrodinger. Time dependent wave equation and Time independent wave equation, Particle in one dimensional box, Photo electric effect. -Experimental verification of photo electric effect.

Suggested Activities: Demonstration and analysis of the photoelectric effect and quantum phenomena

Unit V	Laser and its Application	9

Properties- Einstein Co-Efficient A and B, Ratio of stimulated and spontaneous emission construction, working. Solid laser (Nd-YAG Laser), Gas laser (CO_2), Dye laser, Diode laser (hetero junction and homo junction laser)- Advantage industrial and medical application.

Suggested Activities: Demonstration of laser characteristics and study of industrial and medical applications of lasers.

TOTAL (Theory): 45 PERIODS

List of Experiments:

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia.
2. Non-uniform bending - Determination of Young's modulus.
3. Uniform bending –Determination of young's modulus.
4. Determination of band gap of semiconductor using post office box.
5. Air wedge - Determination of thickness of a thin sheet/wire.
6. Photoelectric effect-verification of electron flow.
7. Laser- Determination of the wavelength of the laser using grating.

TOTAL (Lab.): 30 PERIODS

TOTAL: 75 PERIODS

Weightage: Continuous Assessment: 50%, End Semester Examinations: 50%.

Assessment Methodology: Assignments (10%), Quiz (10%), Competitive Examinations (10%), Flipped Class (10%), Practical (20%), Internal Examinations (40%).
Text Books:
1. M. N. Avadhanulu and P. G. Kshirsagar, A Textbook of Engineering Physics, S. Chand Publishing, 11th Edition, New Delhi. 2. R. K. Gaur and S. L. Gupta, Engineering Physics, 8th Edition, Dhanpat Rai Publications, New Delhi.
References:
1. A. K. Sawhney and Puneet Sawhney, A Course in Mechanical Measurements and Instrumentation, Dhanpat Rai & Co., New Delhi. 14th Edition, 2017; Revised Edition 2020. 2. A. Ghatak and K. Thyagarajan, Optical Electronics and Fibre Optics, Cambridge University Press, Cambridge. 3. Arthur Beiser, Concepts of Modern Physics, 6th Edition, 2006, McGraw-Hill Education, New Delhi. 4. S. O. Pillai, Solid State Physics, 10th Edition, New Age International Publishers, New Delhi. 5. K. R. Nambiar, Lasers: Principles, Types and Applications, New Age International Publishers, New Delhi. 1st Edition, 2004/2006 catalogue records.
E-resources:
1.Barrier penetration problem and Quantum tunnelling: https://archive.nptel.ac.in/courses/115/104/115104096/ 2.EM waves and wireless channelling: https://onlinecourses.nptel.ac.in/noc24_ee31/preview 3.Bimetallic Strips _ https://www.youtube.com/watch?v=WZQ8lvxdzDk

CO	CO Description	PO	PSO
CO1	Explain the fundamental principles of mechanics and the physical properties of materials.	PO1(3) PO2(2) PO3(1)	PSO1(3)
CO2	Describe the basic concepts of thermodynamics, thermal conductivity and the Carnot cycle.	PO1(3) PO2(2) PO3(2)	PSO1(3)
CO3	Apply the concepts of fiber optics and optical sensors in engineering applications and analyze interference phenomena.	PO1(3) PO2(3) PO4(2)	PSO1(3)
CO4	Understand the basic principles of quantum mechanics and relate them to modern technological applications.	PO1(3) PO2(3) PO3(2)	PSO1(3)
CO5	Analyze the operating principles of lasers and identify their applications in science and engineering.	PO1(3) PO2(2)	PSO1(3)

(1) = Low; (2) = Medium; (3) = High

26CYC01	Engineering Chemistry	L	T	P	C
		3	0	2	4

Course Objectives:

- Understand the fundamental principles and technological requirements of water treatment.
- Acquire knowledge of the basics of polymers, including their preparation, properties, and applications.
- Gain familiarity with renewable and non-renewable energy resources and various energy storage devices used in engineering applications.
- Understand the mechanisms of metal corrosion and the methods used for its prevention and protection in engineering applications.
- Develop an understanding of nanomaterials, their properties, and their applications.

Unit I	Water Technology	9

Introduction-sources and impurities in water-soft and hard water- water quality parameters. Types of hardness. Determination of hardness by EDTA method. Domestic water treatment. Boiler feed water – requisites, scale and sludge formation in boilers-caustic embrittlement- boiler corrosion- treatment of boiler feed water. Internal conditioning (carbonate, phosphate, and calgon conditioning), external conditioning – ion exchange process, zeolite process Brackish water –water purification by reverse osmosis.

Suggested Activities: Coagulation of water sample using Alum.

Unit II	Polymer Chemistry	9

Introduction - occurrence, definitions – functionality - degree of polymerization-, molecular weight - number and weight average method. Types of polymerizations - addition, condensation and copolymerization. Mechanism of polymerization (Free radical). Preparation, properties and applications of nylon 66, Poly Urethane, poly isoprene and Vulcanization of rubber, TEFLON, PET.

Suggested Activities: Preparation of Biodegradable Polymer/Polymer Demonstration.

Unit III	Energy Resources and Storage Devices	9

Nonrenewable energy - nuclear energy, nuclear reaction and its types; Nuclear power plant and its working (light water nuclear power plant & breeder reactor).Renewable energy and its sources - photo voltaic cells-working of photovoltaic cell, recent advances in solar cell materials; Geothermal Energy and Different type of geothermal power plants Batteries and fuel cells: types of batteries - lead storage battery, lithium battery, fuel cell - H_2-O_2 fuel cell-applications.

Suggested Activities: Performance Study of a Solar Cell.

Unit IV	Corrosion and its Control	9

Introduction, types of corrosion - chemical and electrochemical corrosion, mechanism, pilling - bedworth rule, types of electrochemical corrosion – galvanic corrosion, pitting corrosion, crevice corrosion, corrosion on wire fence and pipeline corrosion, factors influencing rate of corrosion. Corrosion control methods – sacrificial anode and impressed cathodic current. Protective coatings – paints: constituents and functions.

Suggested Activities: Demonstration of Corrosion and Its Prevention.

Unit V	Nano Chemistry	9

Basics- distinction between molecules, nanoparticles and bulk materials; size dependent properties. Nanoparticles: nanocluster, nanorod, nanotube (CNT) and nanowires. Synthesis: Top down process-chemical vapour deposition, electro deposition. Electro spinning method. Bottom up process-precipitation, sol-gel, solvothermal -properties and applications of nanomaterials in Various fields.

Suggested Activities: Synthesis/Demonstration of Nanomaterials.

TOTAL (Theory) : 45 PERIODS

List of Experiments:

1. Determination of Total, Temporary and Permanent hardness of water by EDTA Method.
2. Estimation of Alkalinity in water sample.
3. Determination of HCl using NaOH by pH metry.
4. Estimation of Ferrous iron by Potentiometric titration.
5. Estimation of HCl using NaOH by Conduct metric titration.
6. Estimation of Dissolved Oxygen content in water by Winkler's method.
7. Determination of Chloride in water by Argentometric method.
8. Estimation of copper content of the given solution by Iodometry.
9. Estimation of TDS of a water sample by gravimetric.
10. Determination of strength of acids in a mixture of acids using conductivity meter.

TOTAL (Lab.): 30 PERIODS
TOTAL: 75 PERIODS

Weightage: Continuous Assessment: 50%, End Semester Examinations: 50%.

Assessment Methodology: Assignments (10%), Quiz (10%), Competitive Examinations (10%), Flipped Class (10%), Practical (20%), Internal Examinations (40%).

Text Books:

1. Dr.S.Mageswari, Dr.K.Balachandran, Dr.G.Vijayakumar, "Engineering Chemistry" Tata Mc Graw Hill Pvt. Ltd., First Edition-2024.
2. O.G.Palanna, "Engineering Chemistry" Tata Mc Graw Hill Pvt. Ltd., Second Edition -2017

References:

1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Text book of Quantitative Chemical Analysis, 6th Edition (2000).
2. P. C. Jain and Monica Jain, "Engineering Chemistry", 17th Edition, Dhanpat Rai Publishing Company Pvt. Ltd., 2025.
3. Arun Bahl, B.S. Bahl, G.D. Tuli, "Essentials of Physical Chemistry" Published by S. Chand & Company Ltd., 2014
4. Sashi Chawla, Dhanpat Rai & Co. Pvt. Ltd., "Engineering Chemistry" 5th Edition - 2017.
5. Dr.S.Vairam, Dr.Suba Ramesh, "Engineering Chemistry", 1st Edition, Wiley Publication, Reprint-2016.

E-resources:

1. https://nptel.ac.in/courses/
2. https://swayam.gov.in/
3. https://www.chemguide.co.uk/

CO	CO Description	PO	PSO
CO1	Explain the principles of water technology, water treatment methods, and boiler feed water conditioning for industrial applications.	PO3(3)	PSO1(2)
CO2	Apply the concepts of polymer chemistry to classify polymers and relate their preparation, properties, and engineering applications.	PO3(3) PO6(2)	PSO2(3)
CO3	Analyze renewable and non-renewable energy resources, energy storage devices, and fuel cells for sustainable energy applications.	PO6(3)	PSO1(3)
CO4	Analyze the mechanisms of corrosion and recommend suitable corrosion prevention and protective coating techniques for engineering systems.	PO2(2) PO3(2) PO6(2)	PSO2(3)
CO5	Evaluate the synthesis methods, properties, and applications of nanomaterials in medical and electronic devices.	PO2(3)	PSO1(3) PSO2(2)

(1) = Low; (2) = Medium; (3) = High

26MEC02	Makerspace Laboratory	L	T	P	C
		0	0	4	2

Course Objectives:

- To impart practical skills in the assembly, disassembly, and welding of components using appropriate tools and techniques.
- To provide hands-on training in electrical wiring practices, and the use of electronic components, sensors, and actuators.

List of Suggested Activities

(A) Dis-assembly & Assembly Practices

i. Tools and its handling techniques.
ii. Dis-assembly and assembly of home appliances – Grinder Mixer Grinder, Ceiling Fan, Table Fan & Washing Machine.
iii. Dis-assembly and assembly of Air-Conditioners & Refrigerators.
iv. Dis-assembly and assembly of a Bicycle.

(B) Welding Practices

i. Welding Procedure, Selection & Safety Measures.
ii. Power source of Arc Welding – Gas Metal Arc Welding & Gas Tungsten Arc Welding processes.
iii. Hands-on session of preparing base material & Joint groove for welding.
iv. Hands-on session of MAW, GMAW, GTAW on Carbon Steel & Stainless Steel plates / pipes, for fabrication of a simple part.

(C) Electrical Wiring Practices

i. Electrical Installation tools, equipment & safety measures.
ii. Hands-on session of basic electrical connections for Fuses, Miniature Circuit Breakers and Distribution Box.
iii. Hands-on session of electrical connections for Lightings, Fans, Calling Bells.
iv. Hands-on session of electrical connections for Motors & Uninterruptible Power Supply.

(D) Electronics Components / Equipment Practices

i. Electronic components, equipment & safety measures.
ii. Dis-assembly and assembly of Computers.
iii. Hands-on session of Soldering Practices in a Printed Circuit Board.
iv. Hands-on session of Bridge Rectifier, Op-Amp and Trans impedance amplifier.
v. Hands-on session of integration of sensors and actuators with a Microcontroller.
vi. Demonstration of Programmable Logic Control Circuit.

(E) Contemporary Systems

i. Demonstration of Solid Modelling of components.
ii. Demonstration of Assembly Modelling of components.
iii. Fabrication of simple components / parts using 3D Printers. Demonstration of cutting of wood / metal in different complex shapes using Laser Cutting Machine.

TOTAL : 60 PERIODS

Weightage: Continuous Assessment: 60%, End Semester Examinations: 40%
Assessment Methodology: Observation and Record (20%), Practical (30%), Internal Examinations (50%)
Text Books:
1. S. K. Hajra Choudhury, A. K. Hajra Choudhury and S. K. Bhattacharya, Elements of Workshop Technology – Volume I: Manufacturing Processes, 16th Edition, Media Promoters & Publishers, Mumbai. 2. R. S. Khurmi and J. K. Gupta, A Textbook of Workshop Technology – Manufacturing Processes, 6th Edition, S. Chand Publishing, New Delhi.

References:
1. P. N. Rao, Manufacturing Technology: Foundry, Forming and Welding, 4th Edition, 2017, McGraw Hill Education, New Delhi. 2. S. Kalpakjian and S. R. Schmid, Manufacturing Engineering and Technology, 9th Edition, 2025, Pearson Education, New Delhi. 3. B. L. Theraja and A. K. Theraja, A Textbook of Electrical Technology – Volume I, S. Chand Publishing, New Delhi. 2024 Edition. 4. David P. Leach, Electrical and Electronic Technology, McGraw Hill Education, New Delhi. 5. Mikell P. Groover, Fundamentals of Modern Manufacturing: Materials, Processes and Systems, 7th Edition, 2019, Wiley, New Delhi.

CO	CO Description	PO	PSO
CO1	Demonstrate proper use and handling of tools and perform disassembly and assembly of mechanical systems, home appliances and bicycles.	PO1(3) PO5(3) PO8(2)	PSO1(3)
CO2	Perform welding and fabrication of simple components using suitable welding processes, materials, tools and safety practices.	PO1(3) PO3(3) PO5(3) PO7(3)	PSO1(3) PSO2(3)
CO3	Carry out basic electrical wiring and connections for domestic and industrial applications using appropriate electrical equipment and safety procedures.	PO1(3) PO5(3) PO7(3)	PSO2(2) PSO3(2)
CO4	Demonstrate electronic assembly, soldering, circuit implementation and integration of sensors, actuators and microcontrollers for practical applications.	PO1(3) PO2(3) PO5(3) PO8(3)	PSO2(3) PSO3(3)
CO5	Apply contemporary engineering tools for solid and assembly modelling, 3D printing and laser cutting to develop simple components.	PO3(3) PO5(3) PO11(3)	PSO1(3) PSO2(3) PSO3(2)

(1) = Low; (2) = Medium; (3) = High

26CSC02	Programming in C Laboratory	L	T	P	C
		0	0	4	2

Course Objectives:

- To familiarize with C programming constructs.
- To develop programs in C using basic constructs.
- To develop programs in C using arrays.
- To develop applications in C using strings, pointers, functions.
- To develop applications in C using structures.
- To develop applications in C using file processing.

Note: The lab instructor is expected to design problems based on the topics listed. The Examination shall not be restricted to the sample experiments designed.

1. Create Problem Analysis Charts, Flowcharts and Pseudo code for simple C programs
2. I/O statements, operators, expressions.
3. Decision-making constructs: if-else, go to, switch-case, break-continue.
4. Loops: for, while, do-while.
5. Arrays: 1D and 2D, Multi-dimensional arrays, traversal.
6. Strings: operations.
7. Functions: call, return, passing parameters by (value, reference), passing arrays to function.
8. Recursion.
9. Pointers: Pointers to functions, Arrays, Strings, Pointers to Pointers, Array of Pointers
10. Structures: Nested Structures, Pointers to Structures, Arrays of Structures and Unions.
11. Files: reading and writing data in text and binary files, File pointers, file operations, random access and processor directives.
12. Use of standard and user-defined libraries in solving problems.

TOTAL : 60 PERIODS

Weightage: Continuous Assessment: 60%, End Semester Examinations: 40%

Assessment Methodology: Observation and Record (20%), Practical (30%), Internal Examinations (50%)

References:

1.Thareja, R. (2021). Programming in C . Oxford University Press.

2.Balagurusamy, E. (2019). Programming in ANSI C. McGraw Hill Education.

3.Kanetkar, Y. (2020). Let us C. BPB Publications.

4.Kalicharan, N. (2022). Learn to program with C: An introduction to programming using the C language. Apress.

5.Forouzan, B. A., & Afyouni, H. (2023). Computer science: A structured programming approach in C (4th ed.). Cengage.

E-resources:

1. Learn-C.org - https://www.learn-c.org/
2. Geeks for Geeks - C Programming - https://www.geeksforgeeks.org/c-programming-language/
3. GNU C Library Documentation - https://www.gnu.org/software/libc/manual/

CO	CO Description	PO	PSO
CO1	Develop algorithms, flowcharts, and basic C programs for problem solving.	PO1(3) PO2(2)	PSO1(3)
CO2	Implement control structures, functions, and modular programming in C.	PO2(3) PO5(2)	PSO1(3)
CO3	Apply arrays, strings, pointers, and dynamic memory allocation in C programming.	PO2(2) PO3(3) PO5(2)	PSO1(3) PSO2(2)
CO4	Construct C programs using structures and unions.	PO3(3) PO5(3)	PSO1(3) PSO2(3)
CO5	Develop C applications using file handling techniques, standard libraries, user-defined libraries and mini projects.	PO3(3) PO5(3) PO9(2)	PSO1(3) PSO2(3)

26HSC02	Physical Education	L	T	P	C
		-	-	-	-

Course Objectives:

To impart the fundamentals of physical education for the development of students' physical, mental, and social well-being.

To instil a lifelong appreciation for physical activity, develop a positive attitude, and foster the values of teamwork and sportsmanship.

Introduction to physical education: Exercise for good posture – conditioning and calisthenics before starting physical activities – jogging, bending, twisting, standing, sitting, and relaxation exercises – training in basic first-aid practices.

Participation of athletic events: Rules and regulations of important athletic events – sprints, jumps, throws, and hurdles.

Skill development in any one of the following outdoor games: Basket Ball, Volley Ball, Ball Badminton, Football, Hockey, Kho-Kho, Kabaddi, Cricket, Hand ball and Tennis.

Skill development in any one of the following indoor games: Shuttle Badminton, Chess and Table Tennis.

Weightage: Continuous Assessment:100%

Assessment Methodology: Attendance (60%), Quiz (10%), Participation in Sports and Games (20%) and Viva Voce (10%)

TOTAL: 30 PERIODS

References:

1. Ajmer Singh, Essentials of physical education. Kalyani Publishers, 7th Revised Edition, 2025.
2. Kamlesh,M.L.(2006).Psychology in physical education and sport(3rded.). Metropolitan Book Co.
3. S.K. Mangal & Shubhra Mangal: Sports Psychology: Concepts and Applications, 1st Ed., "Psychology of Sports Performance" 2024, Routledge India.

E-resources:

1. https://www.who.int/health-topics/physical-activity

CO	CO Description	PO	PSO
CO1	Demonstrate appropriate physical exercises, conditioning, calisthenics, posture, relaxation techniques and basic first-aid practices for maintaining physical fitness and safety.	PO1(2), PO4(2), PO7(3)	PSO3(2)
CO2	Demonstrate knowledge of rules and regulations and apply fundamental skills in athletic events including sprints, jumps, throws and hurdles.	PO7(2), PO8(3)	PSO3(2)
CO3	Develop and demonstrate fundamental skills, techniques and game strategies in a selected outdoor game through regular practice and teamwork.	PO2(2), PO3(2), PO5(2), PO7(2), PO8(3)	PSO3(3)
CO4	Develop and demonstrate fundamental skills, techniques and strategies in a selected indoor game with emphasis on concentration, discipline and fair play.	PO2(2) PO7(3), PO9(2)	PSO3(2)
CO5	Apply physical fitness, sports skills, teamwork, discipline, ethical values and safety practices to promote a healthy and active lifestyle.	PO6(3), PO7(3), PO8(3) PO11(3)	PSO3(3)

Semester – II


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26HSC01	தமிழர் மரபும் தொழில் நுட்பமும்	L	T	P	C
		1	0	0	1

Course Objectives:

- தமிழ்மொழி, திராவிட மொழிகள், சங்க இலக்கியம் மற்றும் தமிழர்களின் பண்பாட்டு மரபுகளை அறிந்து விளக்குதல்.
- தமிழர்களின் நாட்டுப்புறக் கலைகள், விளையாட்டுகள், தெய்வ வழிபாடு மற்றும் கைவினை மரபுகளை அறிந்து அவற்றின் முக்கியத்துவத்தை விளக்குதல்.
- தமிழர்களின் பாரம்பரிய கட்டிடக்கலை, சிற்பக்கலை மற்றும் கட்டுமானத் தொழில்நுட்பங்களை அறிந்து அவற்றின் சிறப்புகளை விளக்குதல்.
- பண்டைய தமிழர்களின் கப்பல் கட்டுதல், உலோகத் தொழில்நுட்பம், மணிகள் தயாரித்தல் மற்றும் வாணிபத் தொழில்நுட்பங்களை அறிந்து விளக்குதல்.
- தமிழர்களின் வேளாண்மை, நீர்ப்பாசன முறைகள், கால்நடைப் பராமரிப்பு மற்றும் கடல்சார் அறிவியல் தொழில்நுட்பங்களை அறிந்து அவற்றின் முக்கியத்துவத்தை விளக்குதல்.

அலகு I	**மொழி மற்றும் இலக்கிய மரபுகள்**	**3**

இந்திய மொழிக் குடும்பங்கள், திராவிட மொழி வகைகள், முத்தமிழ் வரலாறு, சங்க இலக்கியத்தில் அறச்சிந்தனைகள், சங்க இலக்கியமும் பண்பாட்டு மரபுகளும், தமிழ் ஒரு செம்மொழி, திருக்குறளில் மேலாண்மைக் கருத்துகள், சங்ககாலத்தில் கல்வி, சங்ககால நகரங்களும் துறைமுகங்களும், பெரியபுராணம், நாயன்மார்கள் மற்றும் ஆழ்வார்களின் பக்திநெறி

அலகு II	**நாட்டுப்புறக் கலைகளின் மரபுகள்**	**3**

நாட்டுப்புறக் கலையின் தோற்றம் மற்றும் வளர்ச்சி, தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஒயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், புலியாட்டம், தமிழர்களின் விளையாட்டுகள், நாட்டுப்புறத் தெய்வங்களின் வகைகள், சிற்பக்கலை, நடுகல் வழிபாடு, கைவினைப் பொருட்கள், இசைக்கருவிகளின் வகைகள்.

அலகு III	**தமிழர்களின் கட்டிடத் தொழில்நுட்பம்**	**3**

சங்க காலத்தில் நெசவு மற்றும் பானைத் தொழில்நுட்பம், சங்ககாலத்தில் கட்டுமானங்கள், வீட்டு பொருட்களின் வடிவமைப்பு, சங்ககாலத்தில் கட்டுமான பொருட்கள், சிலப்பதிகாரத்தில் மேடை அமைப்பு, மாமல்லபுரம் சிற்பங்களும் கோவில்களும் சோழர் கால பெருங்கோயில்கள், வழிபாட்டுத்தலங்கள்,மீனாட்சி அம்மன் ஆலயம்,செட்டிநாட்டு கட்டிடக் கலை, திருமலை நாயக்கர் மஹால்.

அலகு IV	**உற்பத்தித் தொழில்நுட்பம்**	**3**

கப்பல் கட்டும் கலை, இரும்பு தொழிற்சாலை, செம்பு மற்றும் தங்க நாணயங்கள் அச்சடித்தல், கண்ணாடி மணிகள், சுடுமண் மணிகள், சங்கு மணிகள் , கல்மணிகள் சிலப்பதிகாரத்தில் மணிகளின் வகைகள், ,தொல்லியல் சான்றுகள்,சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி.

அலகு V	**வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம்**	**3**

அணை ஏரி குளங்கள் மதகு அமைப்பு சோழர் கால குமுழி தூம்பின் முக்கியத்துவம், கால்நடை பராமரிப்பு, வேளாண்மை சார்ந்த செயல்பாடுகள், பெருங்கடல் குறித்த பண்டைய அறிவு, முத்துக்குளித்தல், அறிவுசார் சமூகம், கடல் கடந்த நாடுகளில் சோழர்களின் வெற்றி. அறிவியல் தமிழின் வளர்ச்சி, கணித்தமிழ் வளர்ச்சி.

TOTAL : 15 PERIODS
Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.
Assessment Methodology: Quiz (10%), Assignments (20%), Competitive Examinations (20%), Flipped Class(10%), Internal Examinations (40%).
Text Books:
1. மா. இராசமாணிக்கனார், தமிழர் நாகரிகமும் பண்பாடும், சைவசித்தாந்த நூற்பதிப்புக் கழகம், சென்னை. 2. கே. கே. பிள்ளை, தமிழக வரலாறு – மக்களும் பண்பாடும், உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை.
References:
1. ந. சுப்பிரமணியன், தமிழக வரலாறு, தமிழ்நாட்டுப் பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம், சென்னை. 2. இரா. நாகசாமி, தமிழகத் தொல்லியல், தமிழ்நாடு அரசு தொல்லியல் துறை, சென்னை. 3. குடவாயில் பாலசுப்ரமணியன், தமிழர் கட்டிடக்கலை, தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர். 4. கா. சிவத்தம்பி, தமிழின் சமூக வரலாறு, நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை. 5. தமிழ்ப் பல்கலைக்கழகம், தமிழர் தொழில்நுட்பம், தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர்.
E-resources:
1. https://www.tamilvu.org/ 2. https://www.projectmadurai.org/ 3. https://www.tnarch.gov.in/

CO	CO Description	PO	PSO
CO1	தமிழ்மொழி, திராவிட மொழிகள், சங்க இலக்கியம் மற்றும் தமிழர்களின் பண்பாட்டு மரபுகளை அறிந்து விளக்குதல்.	PO1(2) PO2(2)	PSO3(2)
CO2	தமிழர்களின் நாட்டுப்புறக் கலைகள், விளையாட்டுகள், தெய்வ வழிபாடு மற்றும் கைவினை மரபுகளை அறிந்து அவற்றின் முக்கியத்துவத்தை விளக்குதல்.	PO1 (2), PO7 (3), PO8 (3)	PSO1(1), PSO3 (2)
CO3	தமிழர்களின் பாரம்பரிய கட்டிடக்கலை, சிற்பக்கலை மற்றும் கட்டுமானத் தொழில்நுட்பங்களை அறிந்து அவற்றின் சிறப்புகளை விளக்குதல்.	PO1 (3), PO2 (3)	PSO2 (2), PSO3 (2)
CO4	பண்டைய தமிழர்களின் கப்பல் கட்டுதல், உலோகத் தொழில்நுட்பம், மணிகள் தயாரித்தல் மற்றும் வாணிபத் தொழில்நுட்பங்களை அறிந்து விளக்குதல்.	PO1 (2), PO2 (2), PO3 (2), PO7 (3)	PSO2 (2), PSO3 (2)
CO5	தமிழர்களின் வேளாண்மை, நீர்ப்பாசன முறைகள், கால்நடைப் பராமரிப்பு மற்றும் கடல்சார் அறிவியல் தொழில்நுட்பங்களை அறிந்து அவற்றின் முக்கியத்துவத்தை விளக்குதல்.	PO2 (3), PO5 (3), PO6 (3)	PSO1 (2), PSO2 (2), PSO3 (3)

(1) = Low; (2) = Medium; (3) = High

26HSC01	Tamil Heritage and Technologies	L	T	P	C
		1	0	0	1

Course Objectives:

- Identify and explain the Tamil language, Dravidian languages, Sangam literature, and cultural heritage of the Tamils.
- Identify and explain the importance of folk arts, traditional games, folk deities, and handicraft traditions of the Tamils.
- Study and explain the significance of traditional architecture, sculpture, and construction technologies of the Tamils.
- Explain the shipbuilding, metallurgical, bead-making, and trade technologies practiced by the ancient Tamils.
- Explain the importance of agriculture, irrigation systems, animal husbandry, and maritime knowledge and technologies of the Tamils.

Unit I	Language and Literary Heritage	3

Indian language families, varieties of Dravidian languages, history of Muthamizh, ethical thoughts in Sangam literature, Sangam literature and cultural traditions, Tamil as a classical language, management concepts in Thirukkural, education during the Sangam period, Sangam-age cities and ports, Periyapuranam, and the devotional traditions of Nayanmars and Alvars.

Unit II	Traditions of Folk Arts	3

Origin and development of folk arts, Therukoothu, Karagattam, Villupattu, Kaniyan Koothu,Oyilattam, Tholpavai Koothu, Silambattam, Puliyattam, traditional games of the Tamils, types of folk deities, sculpture, hero-stone worship, handicrafts, and types of musical instruments.

Unit III	Architectural Technology of The Tamils	3

Weaving and pottery technology during the Sangam period, construction practices during the Sangam period, design of household articles, construction materials used during the Sangam period, stage arrangement described in Silappathikaram, sculptures and temples of Mamallapuram, great temples of the Chola period, places of worship, Meenakshi Amman Temple, Chettinad architecture, and Thirumalai Nayak Palace.

Unit IV	Manufacturing Technology	3

Shipbuilding technology, iron industry, production and minting of copper and gold coins, glass beads, terracotta beads, conch-shell beads, stone beads, varieties of beads mentioned in Silappathikaram, archaeological evidences, and export and import during the Sangam period.

Unit V	Agriculture and Irrigation Technology	3

Dams, lakes and ponds, sluice structures, significance of the *Kumizhi Thoompu* during the Chola period, animal husbandry, agriculture-related activities, ancient knowledge of the ocean, pearl diving, knowledge-based society, achievements of the Cholas in overseas countries, development of scientific Tamil, and development of computational Tamil.

Total : 15 Periods

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Quiz (10%), Assignments (20%), Competitive Examinations (20%), Flipped Class(10%), Internal Examinations (40%).

Text Books:

1. K. K. Pillay, A Social History of the Tamils, University of Madras, Chennai.
2. R. Nagaswamy, Tamil Nadu: An Archaeological Perspective, Tamil Nadu State Department of Archaeology, Chennai.

References:

1. K. A. Nilakanta Sastri, A History of South India: From Prehistoric Times to the Fall of Vijayanagar, Oxford University Press, New Delhi.
2. N. Subrahmanian, Social and Cultural History of Tamilnadu, Koodal Publishers, Madurai.
3. S. R. Balasubrahmanyam, Early Chola Art, Asia Publishing House, Bombay.
4. C. Sivaramamurti, South Indian Bronzes, Lalit Kala Akademi, New Delhi.

5. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, New Delhi.
E-resources:
1. https://www.tamilvu.org/ 2. https://www.projectmadurai.org/ 3. https://www.tnarch.gov.in/

CO	CO Description	PO	PSO
CO1	Identify and explain the Tamil language, Dravidian languages, Sangam literature, and cultural heritage of the Tamils.	PO1(2) PO2(2)	PSO3(2)
CO2	Identify and explain the importance of folk arts, traditional games, folk deities, and handicraft traditions of the Tamils.	PO1(2) PO7(3) PO8(3)	PSO1(1) PSO3(2)
CO3	Study and explain the significance of traditional architecture, sculpture, and construction technologies of the Tamils.	PO1(3) PO2(3)	PSO2(2) PSO3(2)
CO4	Explain the shipbuilding, metallurgical, bead-making, and trade technologies practiced by the ancient Tamils.	PO1(2) PO2(2) PO3(2) PO7(3)	PSO2(2) PSO3(2)
CO5	Explain the importance of agriculture, irrigation systems, animal husbandry, and maritime knowledge and technologies of the Tamils.	PO2(3) PO5(3) PO6(3)	PSO1(2) PSO2(2) PSO3(3)

(1) = Low; (2) = Medium; (3) = High

26MAC02	Linear Algebra	L	T	P	C
		3	1	0	4

Course Objectives:

- To impart foundational knowledge in linear algebra essential for analyzing and solving problems in engineering applications.
- The Objectives of the course are to equip students with the ability to formulate and solve various types of Ordinary Differential Equations for solving differential equations encountered in engineering problems.

Unit I	Vector Spaces	12

Introduction to Vector Spaces, Examples, Subspaces, Linear Combinations, Span, Generating Sets, Linear Dependence and Independence, Basis and Dimension.

Suggested Activities: Open-Source software, exercises to test linear dependence and independence using rank,solving Competitive Examination questions

Unit II	Inner Product Spaces	12

Inner product, Norms, Cauchy, Schwarz inequality, Gram Schmidt orthogonalization, Simple problems (up to R^3).

Suggested Activities: Open-Source software, exercises to compute inner products and vector norms, solving Competitive Examination questions.

Unit III	Matrix Decomposition	12

QR decomposition (Gram- Schmidt method and House holder method), Singular Value Decomposition (SVD), Least squares solutions, simple problems (up to 3×3 *matrices*).

Suggested Activities: Open-Source software, exercises to check if a matrix is positive definite, solving Competitive Examination questions.

Unit IV	First order Ordinary Differential Equations	12

Basic concepts of ordinary differential equations, Formation of first order differential equations from physical problems, First order and first-degree ODE: Variables separable, Exact equations, Leibnitz's equation, Bernoulli's equation.

Suggested Activities: Application and Visualization of the first order ODE using open-source software and solving Competitive Examination questions.

Unit V	Higher order Ordinary Differential Equations	12

Formation of second order differential equations from physical problems Linear equations of second and higher order with constant coefficients, Euler's linear equations, Method of variation of parameters.

Suggested Activities: solving ordinary differential equations using open-source software and solving of Competitive Examination questions.

Total : 60 Periods

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class(10%), Internal Examinations (40%).

Text Books:

1. Friedberg, S. H., Insel, A. J., & Spence, L. E. (2022). Linear algebra. Pearson.
2. Boyce, W. E., DiPrima, R. C., & Meade, D. B. (2022). Elementary differential equations and boundary value problems (12th ed.). Wiley.

References:

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 45th Edition, 2026.
2. Lay, D. C., Lay, S. R., & McDonald, J. J. (2020). Linear algebra and its applications with MATLAB. Pearson.
3. Bronson, R., Costa, G. B., Saccoman, J. T., & Gross. D (2023). Linear algebra: Algorithms, applications, and techniques (4th Edition).
4. Lay, D. C., Lay, S. R., & McDonald, J. J. (2021). Linear algebra and its applications (6th Edition). Pearson
5. Kreyszig, E. (2025). Advanced engineering mathematics (11th Edition). Wiley.

E-resources:

1https://math.libretexts.org/Bookshelves/Linear_Algebra/Book%3A_Linear_Algebra_

(Schilling_Nachtergaele_and_Lankham)/09%3A_Inner_product_spaces
2.https://ocw.mit.edu/courses/18-03-differential-equations-spring-2010/
3.https://archive.nptel.ac.in/content/syllabus_pdf/111107063.pdf

CO	CO Description	PO	PSO
CO1	Explain the fundamental concepts of Linear Algebra.	PO1(3)	PSO1(2)
CO2	Compute inner products and vector norms, validate the Cauchy-Schwarz inequality	PO1(3)	PSO1(2)
CO3	Factorize matrices using QR decomposition to solve physical least-squares approximation problems.	PO1(3)	PSO1(1)
CO4	Explain first and higher-order ODEs using appropriate analytical and numerical techniques.	PO1(2) PO2(2)	PSO3(1)
CO5	Solve higher-order ODEs using classical and finite difference methods.	PO1(3) PO5(3)	PSO1(2)

(1) = Low; (2) = Medium; (3) = High

26PHC02	Physics for Information Science	L	T	P	C
		3	0	0	3

Course Objectives:

- To provide a comprehensive understanding of physics concepts in computer science and engineering applications.

Unit I	Semiconductor Physics	9

Semiconductors - Intrinsic and Extrinsic –Energy level diagram- Carrier Concentration Intrinsic and Extrinsic Semiconductors. (N type – P type). Variation of Carrier Concentration with temperature. Drift and diffusion current – Hall effect- experiment to find hall effect- Schottky diode.

Suggested Activities: Experimental study of Hall effect in a semiconductor.

Unit II	Properties of Magnetic Material	9

Classification –Dia, para, and Ferro. Bohr magnetron – origin of ferromagnetism – Domain theory – Antiferro – Ferri magnetism – Properties, Hard and soft magnetic material-principles of magnetic recording- Magnetic hard disc (GMR Sensor). Quantum interference devices.

Suggested Activities: Measurement of magnetic susceptibility using Quincke's method.

Unit III	Logical GATE in Data Process	9

Conversion binary to decimal -decimal to binary-binary coded- decimal coded- logical gate OR, AND, NOR, NOT and EX-OR gate-simplification based on Boolean function- sum of product and product of sum, Boolean function -Expression simplification based on karnangh map.

Suggested Activities: Verification of basic logic gates using a digital logic kit.

Unit IV	Nano Technology	9

Nano particle- Fermi level of Nano material and bulk material- Quantum confinement –Quantum structure - Quantum well, Quantum wire, and Quantum dot, Tunneling principle- coulomb blocked effect –single electron transistor-principle- construction and advantage. -carbon nanotube –types, properties and application.

Suggested Activities: Study of nanomaterials and their applications using models.

Unit V	Quantum Computing	9

Quantum states-Classical bit-quantum bit-Bloch sphere - Quantum gates (Pauli-X,Y AND Z gate)- Hadamard gate, phase gate, T gate- CNOT gate,-single and multiple qubits- advantage of quantum computing over classical computing.

Suggested Activities: Simulation of basic quantum gates using a quantum computing platform.

Total:45 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%

Assessment Methodology: : Quiz (10%), Assignments (20%), Competitive Examinations (20%), Flipped Class(10%), Internal Examinations (40%).

Text Books:

1.Jasprit Singh, Semiconductor Devices: Basic Principles, Wiley.
2.Charles Kittel**,** Introduction to Solid State Physics, *Wiley*. — 8th Edition**.**

References:

1. S. O. Kasap, Principles of Electronic Materials and Devices, McGraw-Hill Education. — 4th Edition**.**
2. Ben Rogers, Jesse Adams & Sumita Pennathur**,** Nanotechnology: Understanding Small Systems, CRC Press. — 3rd Edition**.**
3. Parag K. Lala**,** Quantum Computing: A Beginner's Introduction, McGraw-Hill Education. **—** 1st Edition**;**
4. D. A. Neamen, Semiconductor Physics and Devices, 4th ed., McGraw-Hill Education, 2021.
5. B. G. Streetman and S. Banerjee, Solid State Electronic Devices, 7th ed., Pearson Education, 2015.

E-resources:

1. Semiconductor:https://www.youtube.com/@nptelhrd?utm_source=chatgpt.com
2. Magnetic Susceptibility – https://em-amrt.vlabs.ac.in/exp/quinckes-method
3. Logical gate:https://www.youtube.com/watch?v=jo5_A8_jxlY&utm_source=chatgpt.com

CO	CO Description	PO	PSO
CO1	Understand the core principle of semiconductor physics	PO1(3) PO2(3) PO4(2)	PSO1(3)
CO2	Analyze magnetic material properties, domain theory and application in data storage	PO1(3) PO2(2) PO4(2) PO5(2)	PSO1(3)
CO3	Apply binary-decimal conversion and simplify Boolean expression using logic gate and karnaugh map	PO1(3) PO2(3) PO3(2)	PSO1(3)
CO4	Explain Nano-scale, quantum confinement and unique properties of carbon nanotube	PO1(3) PO2(3) PO4(2)	PSO1(3)
CO5	Evaluate the principles of quantum computing and their advantage over classical computing	PO1(3) PO3(2) PO4(2) PO5(3)	PSO1(3)

26GEC01	Environmental Science and Sustainability	L	T	P	C
		2	0	0	2

Course Objectives:

- To understand environment, ecosystems, biodiversity, and conservation.
- To understand sustainability, SDGs, and environmental issues.
- To learn sustainable practices, circular economy, and green engineering.
- To understand pollution, prevention, control, and waste management.
- To learn energy conservation and renewable energy sources

Unit I	Environment and Biodiversity	6

Nature and scope of environmental education, natural resources, Ecosystem Structure, characteristics and functions of ecosystem. Biodiversity, definition, conservation of biodiversity (in-situ and Ex-situ).

Suggested Activities: Know Your Campus Biodiversity & Campus Biodiversity Survey.

Unit II	Social Issues and Sustainability	6

Sustainability, Definition, Sustainable development Goals, Environmental issues - global warming and Ozone depletion ,Climate change, Acid rain, Carbon foot print-Possible solutions to Environmental issues.

Suggested Activities: Sustainability Action Challenge & Sustainability Action Plan.

Unit III	Sustainability Practices	6

Zero waste and R-concept-circular economy, material life cycle assessment, Sustainable habitat – Sustainable transports, Sustainable urbanization, Green Engineering, Green buildings, Green materials- GRIHA- IGBC Green & Net Zero Buildings Rating System.

Suggested Activities: Unsustainable Campus Challenge – "From Waste to Resource Green Campus" solution.

Unit IV	Environmental Pollution and Its Control	6

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Environmental protection, Environmental protection acts.

Suggested Activities: Environmental Pollution Audit and Control Plan, Prepare a Pollution Control Chart.

Unit V	Renewable Sources of Energy	6

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources. Concept, origin and power plants of geothermal energy.

Suggested Activities: Comparative Study of Renewable Energy Sources, Design a Renewable Energy Syllabus.

Total : 30 Periods

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology:

Quiz (10%), Assignments (20%), Competitive Examinations (20%), Flipped Class(10%), Internal Examinations (40%)

Text Books:

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers, 2018.
2. G. Tyler Miller and Scott E. Spoolman, Environmental Science, 15th Edition, Cengage Learning, Boston.

References:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 3rd Edition, Pearson Education, 2023.
3. P. Meenakshi – Elements of Environmental Science and Engineering, 2nd Edition, latest print 2023, PHI Learning

4. Jay H. Withgott & Matthew Laposata – Essential Environment: The Science Behind the Stories, 7th Edition, Pearson.
5. Cunnighum and cooper-"Environmental Science, Jaico", The current Cunningham environmental-science text is 16th Edition, 2026, McGraw Hill

E-resources:

1. https://nptel.ac.in/courses/103107215
2. https://nptel.ac.in/courses/103107216
3. https://nptel.ac.in/courses/103107218

CO	CO Description	PO	PSO
CO1	Explain environmental concepts, ecosystems, biodiversity, and conservation.	PO6(3)	PSO3(3)
CO2	Describe sustainability, SDGs, environmental issues, and solutions.	PO7(3)	PSO2(3)
CO3	Apply sustainable practices, circular economy, green engineering, and green buildings.	PO6(3) PO7(3)	PSO1(3)
CO4	Identify pollution causes, effects, control measures, and waste management practices.	PO3(3) PO6(3)	PSO2(3)
CO5	Explain energy conservation and emerging renewable energy sources.	PO6(3)	PSO1(3) PSO2(2)

(1) = Low; (2) = Medium; (3) = High

26CSC03	Problem Solving using Python Programming	L	T	P	C
		3	0	2	4

Course Objectives:

- To equip engineering students with the foundational knowledge and practical skills in Python programming to analyse and solve computational problems effectively.
- To foster problem-solving, critical thinking, and modular programming skills essential for engineering domains.

Unit I	Introduction to Python Programming	9

Problem Solving, Problem Analysis Chart, Developing an Algorithm, Flowchart and Pseudocode, Interactive and Script Mode, Indentation, Comments, Error Messages, Variables, Reserved Words, Data Types, Arithmetic Operators and Expressions, Built-in Functions, Importing from Packages.

Suggested Activities:

- Interpret GATE-style MCQs on pseudocode, interactive/script mode, indentation, comments, errors, variables, reserved words, and data types.
- Evaluate GATE-style questions on arithmetic operators, expressions and importing functions from packages.

Unit II	Control Structures and Functions	9

If, if-else, Nested if, Multi-way if-elif Statements, while Loop, for Loop, Nested Loops, pass Statements. Functions: Hiding Redundancy and Complexity, Parameters, Arguments and Return Values, Formal and Actual Arguments, Named Arguments, Recursive Functions, Lambda Functions.

Suggested Activities:

- Practice GATE-style MCQs on Control Statements, while, for, nested loops, and pass statements.
- Analyze GATE-style questions on parameters, arguments, return values, formal/actual and named arguments, recursion, and lambda functions.

Unit III	Strings and Collections	9

String Comparison, Formatting, Slicing, Splitting, Stripping. Collections: Lists, Tuples, Sets and Dictionaries,Basic List Operators, Searching and Sorting Lists, Dictionary Literals, Adding and Removing Keys, Accessing and Replacing Values.

Suggested Activities:

- Evaluate GATE-style MCQs on string comparison, formatting, slicing, splitting, stripping, lists, tuples, sets, and dictionaries.
- Interpret GATE-style questions on list operators, searching, sorting, dictionary operations, keys, and value manipulation.

Unit IV	File Operations and Data Processing	9

Creating, Opening, Reading, Writing, Appending and Closing Files, Manipulating Directories, OS and Sys Modules, Reading and Writing Text and Numbers, Creating and Reading Formatted Files such as CSV and Tab-Separated Files.

Suggested Activities:

- Examine GATE-style MCQs on creating, opening, reading, writing, appending, closing files, directories, and OS/Sys modules.
- Interpret GATE-style questions on reading/writing text, numbers, CSV files, and tab-separated files.

Unit V	Python Modules, Packages and Project	9

Packages: Built-in Modules, User-Defined Modules, NumPy, SciPy, Pandas and Scikit-learn.

Suggested Activities:

- Assess GATE-style MCQs on built-in modules, user-defined modules, and their applications.
- Examine GATE-style questions on NumPy, SciPy, Pandas, and Scikit-learn.

Total : 45 Periods

List of Experiments:

1. Problem Analysis Chart, Flowchart and Pseudocode Practices. (Minimum Three)
2. Usage of Conditional Logics in Programs. (Minimum Three)
3. Usage of Functions in Programs. (Minimum Three)
4. String Manipulation and Operations on Lists, Tuples, Sets and Dictionaries. (Minimum Three)
5. Opening, Closing, Reading and Writing Formatted Files and Sorting Data. (Minimum Three)
6. Usage of Modules and Packages to Solve Engineering Problems. (Minimum Three)
7. Project: Development of Python-based applications using appropriate programming concepts, modules and packages. (Minimum Two Projects)

Total : 30 Periods
Total: 75 Periods

Weightage: Continuous Assessment: 50%, End Semester Examinations: 50%

Assessment Methodology:
Quiz (10%), Assignment (10%), Competitive Examinations (10%), Flipped Class(10%), Practical (20%), Internal Examinations (40%)

Text Books:

1.Thareja, R. (2023). Python Programming: Using Problem Solving Approach (2nd edition). Oxford University Press.
2.Liang, Y. D. (2017). Introduction to Programming Using Python (1st edition). Pearson Education.

References:

1. Matthes, E.(2019). Python crash course: A hands-on, project-based introduction to programming (2nd ed.). No Starch Press.
2. Brown, M. C. (2018). Python: The complete reference (4th ed.). McGraw Hill Publishers.
3. Guttag, J. V. (2016). Introduction to computation and programming using Python: With applications to understanding data (2nd ed.). MIT Press.
4. McKinney, W. (2017). Python for data analysis: Data wrangling with pandas, NumPy, and IPython. Shroff/O'Reilly.
5. Allen B. Downey, Think Python: How to Think Like a Computer Scientist, 2nd Edition, O'Reilly Media,2016.

E-resources:

1. Official Python Documentation – https://docs.python.org/3/
2. Python Tutorials – https://www.w3schools.com/python/
3. NumPy – https://numpy.org/doc/
4. SciPy – https://scipy.org/
5. Google's Python class – https://developers.google.com/edu/python/

CO	CO Description	PO	PSO
CO1	Apply problem-solving techniques, algorithms, flowcharts, and Python programming fundamentals to develop simple programs.	PO1 (3) PO2 (3)	PSO1 (3) PSO2 (2)
CO2	Implement conditional, looping, and function construct to develop modular Python programs.	PO1 (3) PO2 (3) PO5 (2)	PSO1 (3) PSO2 (3) PSO3 (2)
CO3	Develop Python programs using strings, lists, tuples, sets, and dictionaries for data manipulation.	PO1 (3) PO2 (3) PO3 (2) PO5 (2)	PSO1 (3) PSO2 (3) PSO3 (2)
CO4	Implement file and directory operations to store, retrieve, process, and organize data in formatted files.	PO2 (3) PO5 (3)	PSO1 (2) PSO2 (3) PSO3 (2)
CO5	Develop problem-solving applications using Python modules and packages such as NumPy, SciPy, Pandas, and Scikit-learn.	PO2 (3) PO3 (3) PO5 (3) PO11 (2)	PSO1 (3) PSO2 (3) PSO3 (3)

(1) = Low; (2) = Medium; (3) = High

26CSC04	Object Oriented Programming in C++	L	T	P	C
		3	0	2	4

Course Objectives:

- To impart the principles of object-oriented programming and their advantages over procedural programming.
- To develop problem-solving skills by creating real-world application using OOP features.

Unit I	Principles of Object-Oriented Programming	9

Introduction: Characteristics of object-oriented languages– C++ Program structure– Procedure Oriented Programming vs Object Oriented Programming– C++ constructs and syntax– tokens– variables– data-types– type conversion– operators– Expressions– Namespace– flow Control and decision making statements.

Suggested Activities:

- Solve GATE-based MCQs on C++ constructs, data types, operators, expressions, and type conversion.
- Practice GATE previous-year questions on OOP concepts, namespaces, and flow-control statements.

Unit II	Classes and Objects Templates and Exception Handling	9

Classes and Objects Templates and Exception Handling: Abstraction mechanism: Classes, Objects, member data, member functions - Constructors and types - destructors, inline function, friend function - array of objects, objects as function arguments - memory allocation for objects, static members static data and static function. Class Templates - Function Templates – Overloading of Template Functions - String, iterators, hashes, IO streams; Exception Handling.

Suggested Activities:

- Analyze GATE-based questions on classes, objects, constructors, destructors, static members, friend functions, and object memory allocation.
- Apply GATE concepts through problems on templates, function overloading, iterators, IO streams, strings, hashes, and exception handling.

Unit III	Time Polymorphism Inheritance	9

Time Polymorphism Inheritance: Derived Classes – Single inheritance – Multilevel Inheritance – Multiple Inheritance - Hierarchical inheritance – Hybrid inheritance. Operator Overloading: Compile time Polymorphism – Overloading Functions, Overloading Operators, Overloading Unary Operators – Overloading Binary Operators – Operator Overloading with Friend Functions.

Suggested Activities:

- Evaluate GATE-oriented problems on time polymorphism, derived classes, and different types of inheritance.
- Demonstrate GATE concepts through questions on function overloading, operator overloading, unary and binary operators, and friend functions.

Unit IV	Pointers and Runtime Polymorphism	9

Pointers and Runtime Polymorphism: Pointers with arithmetic operations - this pointer – Pointers to Derived classes and Base classes - Compile time Versus Runtime Polymorphism - Virtual functions - Late Binding - Abstract classes- Pure virtual functions and Virtual Destructors - Virtual base class.

Suggested Activities:

1. Evaluate GATE-oriented problems on pointers, pointer arithmetic, base and derived class pointers, and runtime polymorphism.
2. Illustrate GATE concepts through questions on virtual functions, late binding, abstract classes, pure

virtual functions, virtual destructors, and virtual base classes.

Unit V	I/O Systems and File I/O	9

I/O Systems and File I/O: C++ Streams - Formatted and Unformatted I/O –File stream classes – File modes - File operations, Sequential Read / Write operations – Binary and ASCII Files - Error handling in file I/O with member function.

Suggested Activities:

- Analyze GATE-oriented questions on C++ streams, formatted and unformatted I/O, file stream classes, and file modes.
- Apply GATE concepts through problems on sequential file operations, binary and ASCII files, and file I/O error handling

Total:45 Periods

List of Experiments:

1. Simple programs to using Operators, and type conversion.
2. Programs using Conditional and Loop statements and loops.
3. Programs using in-line and friend functions.
4. Programs using constructors and destructors Inheritance and Compile
5. Programs for inheritance and its types.
6. Programs using friend function and operator overloading.
7. Programs for pointer manipulation.
8. Programs for virtual functions.
9. Programs using function and class templates.
10. Programs using exception handling.
11. Programs for error handling in file and I/O management
12. Develop applications using OOP features.

Total:30 Periods

Weightage: Continuous Assessment:50%, End Semester Examinations: 50%.

Assessment Methodology: Quiz (10%), Assignment (10%), Competitive Examinations (10%), Flipped Class(10%), Practical (20%), Internal Examinations (40%).

Total:75 Periods

Text Books:

1.Deitel, P., & Deitel, H. (2024). *C++ How to Program: An Objects-Natural Approach* (11th ed.). Pearson Education.
2.Bronson, G. (2011). *A First Book of C++*. Course Technology Inc.

References:

1.Balagurusamy, E. (2026). *Object Oriented Programming with C++* (9th ed.). McGraw Hill Education (India).
2. Stroustrup, B. (2024). *Programming: Principles and Practice Using C++* (3rd ed.). Addison-Wesley. Bjarne Stroustrup
3.Savitch, W., & Mock, K. (2022). *Problem Solving with C++* (10th ed.). Pearson Education. Pearson
4.Thareja, R. (2025). *Object Oriented Programming with C++* (2nd ed.). Oxford University Press.

E-resources:

1.https://en.cppreference.com/w/cpp
2. https://youtu.be/M-mKgBHaMb0?si=1I-pEiAFgwwBA8IC
3. https://www.cet.edu.in/noticefiles/285_OOPS%20lecture%20notes%20Complete.pdf

CO	CO Description	PO	PSO
CO1	Explain the fundamental principles, features, constructs, and syntax of object-oriented programming using C++.	--	--
CO2	Apply classes, objects, constructors, destructors, templates, and exception handling to develop C++ programs..	PO1 (3)	PSO1 (3)
CO3	Analyze and implement inheritance and compile-time polymorphism using function and operator overloading.	PO3 (2)	PSO2 (2)
CO4	Apply pointers and runtime polymorphism concepts using virtual functions, abstract classes, and late binding.	PO2 (1)	PSO1 (3)
CO5	Develop C++ programs using streams and file handling techniques for formatted, unformatted, sequential, binary, and ASCII file operations.	PO11 (2)	---

26ENC02	Communicative English Laboratory	L	T	P	C
		0	0	4	2

Course Objectives:

- To make students proficient and confident communicators in English across a variety of contexts. To enable learners to comprehend both spoken English in diverse settings.
- To develop students' ability in the nuances Reading English.
- To enhance the ability of different formal and technical writings.
- To prepare learners to tackle situations and seek employment with assurance in the modern globalized world.

List of Suggested Activities

LISTENING SKILL

a) Listening Comprehension
b) Listening Native Speakers and Repeat
c) Listening to Pod casts
d) Experiencing Listening Technical Reports
e) Listening Barriers

SPEAKING SKILL

a) Phonetics
b) Pronunciation
c) Accent
d) Intonation
e) Stress
f) Pause
g) Nuances

READING SKILL

a) General and Technical Comprehension
b) Experiencing Intensive reading,
c) Extensive reading
d) Skimming and Scanning
e) Practice on Terminologies
f) Synonyms and Antonyms from technical subjects

WRITING SKILL

a) Common Errors
b) Paragraphs and Essays
c) Writing Technical Reports
d) Business Letters, Emails, Notices
e) Agenda and Minutes of Meeting

PERSONALITY DEVELOPMENT

a) SWOT Analysis
b) Digital Presentation
c) Role Play
d) Dialogue and Conversation
e) TED Talks – Extempore

Total : 60 Periods

Weightage: Continuous Assessment: 60%, End Semester Examinations: 40%.

Assessment Methodology:
Observation and Record (20%), Practical (30%), Internal Examinations (50%).

Text Books:

1. Dutt, Kiranmai, et al. A Course in Communication Skills. Cambridge University Press, 2008.
2. Green, David. Contemporary English Grammar: Structures & Composition. Trinity Press, 2018.

References:
1. Narayanaswami, V. R. Strengthen Your Writing. Orient Blackswan, 2009.
2. Nicholls, Anne. Mastering Public Speaking. Jaico Publication, 1999.
3. Raman, Meenakshi. Principles and Practice in Technical Communication. Oxford University Thomson,
4. A.J. and A.V. Martinet. A Practical English Grammar. Oxford University Press.
5. Murphy, Raymond. Essential English Grammar. 3rd ed., Cambridge University Press, 2004.

E-resources:
1. https://www.shortform.com/summaries
2. https://www.skillsyouneed.com/rhubarb.html
3. Sway am-NPTEL Business English Communication Portal

CO	CO Description	PO	PSO
CO1	Demonstrate effective interpersonal and intrapersonal communication skills in all the contexts.	PO7(2) PO8(3) PO9(3)	PSO3(3)
CO2	Apply appropriate listening and speaking strategies to comprehend technical information.	PO8(2) PO9(3) PO10(2) PO11(2)	PSO2(2) PSO3(2)
CO3	Employ reading strategies to comprehend and interpret general and technical texts and acquire relevant technical vocabulary.	PO2(2) PO9(3) PO11(2)	PSO2(2) PSO3(2)
CO4	Produce clear and accurate written communication to use in appropriate grammar and professional conventions.	PO2(1) PO8(2) PO9(3)	PSO2(2) PSO3(3)
CO5	Develop personality and professional competencies for career development.	PO3(1) PO7(3) PO8(3)	PSO2(2) PSO3(3)

(1) = Low; (2) = Medium; (3) = High

Semester – III


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26 MAC03	Probability and Statistics	L	T	P	C
		3	1	0	4

Course Objectives:

The Objectives of the course are to introduce data collection methods, classification techniques, and graphical representation of data using charts and plots, to explain the fundamental concepts of descriptive statistics, probability theory, random variables, and hypothesis testing for analyzing data and to demonstrate the application of statistical techniques such as experimental design and process control using R/Python for data-driven decision-making.

Unit I	Descriptive Statistics	12

Measures of Central Tendency: Arithmetic Mean, Median and Mode, Measures of Variation: Range, Quartile Deviation - Standard Deviation and Coefficient of Variation, Five Number Summary, Box Plot Technique.

Suggested Activities: Application of descriptive statistics and data presentation methods using R/ Python programming and Analysing data using Box Plots using R/ Python programming.

Unit II	Probability	12

Introduction, sample space and events Axioms of probability, Conditional probability, Total probability, Baye's theorem–problems, Random variable, Distribution function, Probability mass function, Probability density function.

Suggested Activities*:* Application of various distributions using R/ Python programming.

Unit III	Probability distributions	12

Moments, Standard Distributions, Binomial, Poisson and Normal Distributions-Problems, Uniform Distribution and Exponential Distribution (Simple Problems), Correlation and regression (for discrete data only), Central limit theorem (Statement only).

Suggested Activities: Applications of Correlation and Regression using R/ Python programming

Unit IV	Testing of Hypothesis	12

Large sample tests for single mean and difference of means, Small samples tests based on t and F distributions (single mean, difference of means, paired t- test and variance ratio test), Chi-square test for independence of attributes and goodness of fit.

Suggested Activities: Application of Student – t test, F test ,Chi - square test using R/ Python programming.

Unit V	Design of Experiments	12

Analysis of Variance (ANOVA), Completely Randomized Design (CRD), Randomized Block Design (RBD), Latin Square Design (LSD)

Suggested Activities: Application and visualization of One-way ANOVA and Two-way ANOVA using R/ Python programming.

TOTAL : 60 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).

Text Books:

1. Walpole R. E., Myers S.L. & Keying Ye, "Probability and Statistics for Engineers and Scientists", Pearson Education Inc, 9th edition, 2024.
2. Gareth James, Daniela Witten, Trevor Hastie and Robert Tibshirani, "An Introduction to Statistical
Learning with Applications in R", Springer, 2021.

References:

1. Johnson R. A., Miller & Freund's, "Probability and Statistics for Engineers", 9th Edition, Pearson Education, Delhi, 2020.
2. Charles Henry Brase and Corrinne Pellillo Brase, "Understandable Statistics: Concepts and Methods", Cengage Learning, 12th Edition, 2018.
3. Montgomery, D. C. and Runger, G. C., Applied Statistics and Probability for Engineers, 7th Edition,John Wiley & Sons, 2018.
4. Navidi, W., Statistics for Engineers and Scientists, 5th Edition, McGraw-Hill Education, 2020.
5. Douglas C. Montgomery and George C. Runger, "Applied Statistics and Probability for Engineers", 7th E dition, Wiley, 2018.

E-resources:

1. NPTEL – Descriptive Statistics with R Software - https://onlinecourses.nptel.ac.in/noc22_mg87/preview
2. MIT OCW – Introduction to Probability and Statistics (18.05, Spring 2022) - https://ocw.mit.edu/courses/18-05-introduction-to-probability-and-statistics-spring-2022/
3. MIT OCW – Statistics for Applications (18.650, Fall 2016) - https://ocw.mit.edu/courses/18-650-statistics-for-applications-fall-2016/

CO	CO Description	PO	PSO
CO1	Apply descriptive statistical measures such as mean, median, mode, range, quartile deviation, standard deviation and coefficient of variation to summarize and interpret data.	PO1(3) PO2(3) PO5(3)	PSO1(3) PSO2(2) PSO3(3)
CO2	Apply the concepts of probability, conditional probability, Bayes' theorem, random variables and standard probability distributions to solve real-world problems.	PO1(3) PO2(3) PO5(3)	PSO1(3) PSO3(3)
CO3	Analyze data using correlation, regression, and probability models.	PO1(3) PO4(3) PO5(3)	PSO1(3) PSO3(3)
CO4	Perform statistical hypothesis testing using large-sample tests, t-tests, F-tests and chi-square tests, and interpret the results for decision-making.	PO1(3) PO2(3) PO5(3)	PSO1(3) PSO3(3)
CO5	Utilize hypothesis testing, ANOVA for data-driven decision-making.	PO1(3) PO2(3) PO5(3)	PSO1(3) PSO2(2)

26CSC05	Digital Principles and Computer Organization	L	T	P	C
		3	0	0	3

Course Objectives:

- To impart knowledge on digital logic and provide functional concepts of computer systems with necessary illustrations.

Unit I	Digital Logic	9

Digital Systems, Integer Arithmetic, Addition and Subtraction of Signed Numbers, Boolean Algebra, Theorems and Postulates, Functions, Truth Table, Canonical and Standard Forms, Simplification using K-Maps, Digital Logic Gates, Universal gates, Implementation of Logic Gates, Integrated Circuits.

Suggested Activities:

- Assignment on Karnaugh Map.
- Build logic circuits.
- Virtual demonstration of logical gates.

Unit II	Computer System	9

Basic structure of a computer, Classes of Computer, Functional units - Interconnection of components, Von Neumann architecture and Harvard architecture - Instruction execution cycle, Performance metrics: MIPS, MFLOPS, CPI, throughput.

Suggested Activities:

- MIPS, MFLOPS, and CPI calculations.
- Preparations of report on comparison of two CPU from different manufacturing.

Unit III	Arithmetic and Logic Unit	9

Combinational Circuits: Adders, Binary Adder, Binary Parallel Adder, Subtractor, Multiplexers, Decoders, Design of Fast Adder, Multiplication of Signed and Unsigned Numbers, Fast Multiplication - Integer Division, Floating Point Numbers and Operations, Booth's algorithm for signed multiplication, Sequential Circuits: Flip-Flops, Registers, Counters.

Suggested Activities:

- Virtual demonstration on Binary adder.
- Build a parallel order.

Unit IV	Processing and Pipelining	9

Instruction Set Architecture: RISC vs CISC, Addressing modes, Hardwired control and Micro programmed control unit, Concepts of Pipelining, Pipeline stages and Timing diagram, Hazards: Structural, Data and Control Hazards, Instruction-level parallelism, Parallel processing concepts: SIMD, MIMD, Superscalar processors, Vector and Array Processor.

Suggested Activities:

- Comparison of RISC-V and x86 ISAs; present findings on their relevance to AI accelerators.
- Spot and resolve different types of pipeline hazards in given scenarios.

Unit V	Memory And I/O Systems	9

Memory hierarchy: Registers, Cache, Main Memory- RAM- ROM: PROM, EPROM, EEPROM-Secondary storage, HDD, SSD, Cache Organization, Cache replacement policies, NUMA- DMA- ECC. I/O Techniques: Programmed, Interrupt-Driven, DMA, I/O Devices and Interface Standards: PCI, USB, SATA, Interrupt Types and Priority Handling, Buses and Bus Arbitration, Peripheral Communication.

Suggested Activities:

- Virtual demonstration of DMA.
- I/O in Real AI Systems.

TOTAL : 45 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).

Text Books:

1. M. Morris Mano and Michael D. Ciletti, Digital Design: With an Introduction to the Verilog HDL, VHDL, and SystemVerilog, 6th Edition, Pearson.
2. Thomas L. Floyd, Digital Fundamentals, 11th Edition, Pearson.

References:

1. Mano, M. M., & Ciletti, M. D. (2021). Digital Design: With an Introduction to the Verilog HDL, VHDL, and SystemVerilog, 6th Edition, Pearson.
2. Patterson, D. A., & Hennessy, J. L. (2020). Computer Organization and Design: The Hardware/Software Interface, 6th Edition, Morgan Kaufmann.
3. Stallings, W. (2021). Computer Organization and Architecture: Designing for Performance, 11th Edition, Pearson.
4. Hamacher, C., Vranesic, Z., Zaky, S., & Manjikian, N. (2023). Computer Organization and Embedded Systems, 6th Edition, McGraw-Hill.
5. Morris Mano, M. M., & Ciletti, M. D. (2021). Digital Design: With an Introduction to the Verilog HDL, VHDL, and SystemVerilog, 6th Edition, Pearson.SafwatZaky&ZvonkoVranesic– Computer OrganizationandEmbeddedSystems, McGraw-Hill.

E-resources:

1.NPTEL Courses (Indian MOOCs – Free & Government Certified): Computer Architecture: Computer Architecture - Course
2.Digital Circuit Simulator: CircuitVerse - Online Digital Logic Circuit Simulator Cloud environment: https://www.cloudbus.org/cloudsim/
3.https://www.google.com/search?q=2.+Digital+Circuit+Simulator%3A+CircuitVerse+-+Online+Digital+Logic+Circuit+Simulator+Cloud+environment%3A+https%3A%2F%2Fwww.cloud

CO	CO Description	PO	PSO
CO1	Identify basic digital components and their functions in a computer system	---	---
CO2	Apply Boolean algebra and number systems to design simple digital circuits and simulate them using tools	PO1(3)	PSO1(3)
CO3	Analyze instruction sets, arithmetic units, and performance metrics to evaluate processor design	PO2(2)	PSO2(3) PSO3(1)
CO4	Engage in continuous learning to update with advancements through evolving computing trends.	PO11(1)	PSO3(3)
CO5	Explain the organization and characteristics of computer memory hierarchy, including registers, cache, RAM, ROM, and secondary storage.	PO1(3)	PSO1(3)

(1) = Low; (2) = Medium; (3) = High

26CSC06	Data Structures Using C	L	T	P	C
		3	0	0	3

Course Objectives:

This course presents various data structures and their importance to provide a comprehensive view about problem solving skills.

Unit I	Linear Data Structures	9

Abstract Data Types- Internal Representation of Primitive Data Structures-One Dimensional and Multi-Dimensional Arrays-linear lists-Singly, doubly, Circular linked lists- Applications-Polynomial ADT.

Suggested Activities:

- Students work in groups to construct Singly, Doubly, and Circular Linked Lists using cards or diagrams.
- Perform insertion, deletion, searching, and traversal operations.

Unit II	Stacks and Queues	9

Stack: Representations–Operations–Implementations–Applications. Queue: Representations – Operations – Implementations– Types -Applications.

Suggested Activities:

- Use books or cards to demonstrate Stack operations.
- Demonstrate Enqueue, Dequeue, Front, and Rear operations.

Unit III	Trees	9

Representations – Types**:** Binary Search Trees (BSTs) - AVL Tree **–** Operations: Search, Traversals, Rotations - Balanced BSTs- Splay trees- B-trees- Binary Heaps.

Suggested Activities:

- Provide a set of integer values and ask students to construct a Binary Search Tree.
- Students balance the tree using LL, RR, LR, and RL rotations.

Unit IV	Sorting, Searching & Hashing Techniques	9

Linear and Binary Search-Bubble Sort-Insertion Sort- Merge Sort- Bucket Sort- Quick Sort- Heap sort- Hashing techniques- Dictionaries- Hash function- Collision - Separate chaining- open addressing.

Suggested Activities:

- Divide students into groups and give the same set of numbers to each group.
- Students insert the keys using a suitable hash function.

Unit V	Graphs	9

Representation-Types–Operations-Prim's, Kruskal's algorithms -Dijikstra's algorithm – Connected and Bi-Connected Components.

Suggested Activities:

- Give students a real-world network such as cities and roads or a social network.
- Find the Minimum Spanning Tree using Prim's Algorithm and Kruskal's Algorithm.

TOTAL : 45 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Theory Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).

Text Books:

1.Mark Allen Weiss, Data Structures and Algorithm Analysis in C, 2nd Edition, Pearson Education, 2005.
2.Kamthane, Introduction to Data Structures in C, 1st Edition, Pearson Education, 2007.

References:

Langsam, Y., Augenstein, M. J., & Tenenbaum, A. M., Data Structures Using C and C++, 2nd Edition, Prentice Hall/Pearson.

Cormen, T. H., Leiserson, C. E., Rivest, R. L., & Stein, C., Introduction to Algorithms, 4th Edition, MIT Press, 2022.

Aho, A. V., Hopcroft, J. E., & Ullman, J. D., Data Structures and Algorithms, Addison-Wesley.

Kruse, R. L., Tondo, C. L., Leung, B. P., & Mogalla, S., Data Structures and Program Design in C, 2nd Edition, Pearson.

5. Tremblay, J.-P., & Sorenson, P. G., An Introduction to Data Structures with Applications, 2nd Edition, Tata McGraw-Hill.

E-resources:

1.https://www.nptel.ac.in/courses/106102064
2.https://www.nptel.ac.in/courses/106106133
3.https://www.geeksforgeeks.org/data-structures/

CO	CO Description	PO	PSO
CO1	Explain the fundamental concepts of data structures and analyze the operations of linear data structures such as arrays, linked lists, stacks and queues.	PO1(3) PO2 (3)	PSO1 (3)
CO2	Explain tree structures and analyze various tree operations, traversals and applications.	PO1(3) PO2(3) PO5 (2)	PSO1 (3) PSO2 (2)
CO3	Apply graph representations and traversal techniques to analyze graph-based problems and algorithms.	PO1(3) PO2(3) PO3(2) PO5 (2)	PSO1 (3) PSO2 (3)
CO4	Analyze and compare different sorting techniques based on their operations, performance and time complexity.	PO1(3) PO2(3) PO4(2) PO5 (2)	PSO1 (3) PSO2 (2)
CO5	Analyze searching and hashing techniques and select suitable methods for efficient data organization and retrieval.	PO1(3) PO2(3) PO3(2) PO5 (3)	PSO1 (3) PSO2 (3)

(1) = Low; (2) = Medium; (3) = High

26CSC07	Operating Systems	L	T	P	C
		3	0	0	3

Course Objectives:

- To provide a strong foundation in operating system concepts, architecture, process management, resource scheduling, memory management, file systems, and I/O management.
- To develop skills in analyzing process and thread behavior, CPU scheduling, synchronization, deadlock handling, memory allocation, virtual memory, and disk scheduling techniques.
- To introduce students to modern operating system architectures, virtualization, containerization, Unix/Linux environments, and emerging operating system technologies.
- To enable students to apply operating system concepts and algorithms to real-world computing problems.

Unit I	Foundations Of Modern Operating System Architecture	9

History and Evolution of Operating Systems – Types of Operating Systems – Batch Systems – Time-Sharing Systems – Distributed Operating Systems – Real-Time Operating Systems – OS Structures – Functions of Operating Systems – Operating System Challenges – Introduction to Unix and Linux – Modern Operating System Architectures.

Suggested Activities: Install and configure a Linux operating system. Practice basic Linux commands and develop introductory shell scripts to perform file, directory, process, and system-related operations.

Unit II	Process Management And Thread Dynamics	9

System Calls – Process Concepts – Process States and Lifecycle – Process Control Block (PCB) – Context Switching – Process Creation and Termination – Parent and Child Processes – Threads – Process vs. Thread – Threading Models – Multithreading – Process Synchronization Basics.

Suggested Activities: Implement process creation and management using fork(), exec(), and wait() system calls. Develop simple multithreaded programs using POSIX threads and demonstrate thread creation, execution, and termination.

Unit III	Resource Scheduling And Concurrency Control	9

Scheduling Criteria and Objectives – CPU Scheduling Algorithms – First Come First Serve (FCFS) – Shortest Job First (SJF) – Round Robin – Priority Scheduling – Multilevel Queue Scheduling – Concurrency Issues – Critical Section Problem – Process Synchronization – Mutex – Semaphores – Classical Synchronization Problems – Producer-Consumer Problem – Readers-Writers Problem – Deadlock – Necessary Conditions – Deadlock Prevention – Deadlock Avoidance – Deadlock Detection – Deadlock Recovery.

Suggested Activities: Develop and analyze Gantt charts for different CPU scheduling algorithms and calculate waiting time, turnaround time, and response time. Implement Producer-Consumer and Readers-Writers synchronization problems using appropriate synchronization mechanisms. Demonstrate deadlock avoidance using suitable algorithms.

Unit IV	Memory Architecture And Virtualization	9

Memory Management – Contiguous Memory Allocation – Paging – Segmentation – Virtual Memory – Demand Paging – Page Faults – Page Replacement Algorithms – FIFO – LRU – Optimal Page Replacement – Thrashing – Memory Allocation Strategies – Dynamic Memory Allocation.

Suggested Activities: Implement FIFO, LRU, and Optimal page replacement algorithms for a given page-reference string and calculate page faults. Develop programs demonstrating dynamic memory allocation and analyze different memory management techniques.

Unit V	Permanent Storage, I/O Subsystems and Containerization	9

File System Concepts – File Attributes and Operations – Directory Structures – File Access Methods – File Protection and Access Control – I/O Management – I/O Devices – Device Management – Buffering – Caching – Disk Scheduling – FCFS – SSTF – SCAN – C-SCAN – Emerging Trends in Operating Systems – Virtual Machines – Virtualization – Containerization – Introduction to Containers and Modern Deployment Environments.

Suggested Activities: Implement file operations and buffering simulations. Develop programs to simulate disk scheduling algorithms and compare their performance. Explore basic virtual machine and containerization concepts through a simple practical demonstration.

TOTAL : 45 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Theory Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).

Text Books:

1. Silberschatz, A., Galvin, P. B., & Gagne, G. (2018). Operating System Concepts, 10th Edition, Wiley.
2. Tanenbaum, A. S., & Bos, H. (2022). Modern Operating Systems, 5th Edition, Pearson.

References:

1. Silberschatz, A., Galvin, P. B., and Gagne, G., Operating System Concepts, 10th Edition, Wiley.
2. Stallings, W., Operating Systems: Internals and Design Principles, 9th Edition, Pearson.
3. Tanenbaum, A. S., and Bos, H., Modern Operating Systems, 5th Edition, Pearson.
4. Bach, M. J., The Design of the UNIX Operating System, Prentice Hall.
5. Dhamdhere, D. M., Operating Systems: A Concept-Based Approach, 3rd Edition, McGraw-Hill Education.

E-resources:

1.Operating Systems – NPTEL (Video)
2.Operating Systems and System Software – NPTEL (Video)
3.Operating Systems – MIT OpenCourseWare (Video/Lecture Materials)

CO	CO Description	PO	PSO
CO1	Describe operating system concepts, architectures, functions, and mechanisms used to manage computer hardware and software resources.	PO1(3) PO2(2)	PSO1(3)
CO2	Analyze processes, threads, system calls, process states, and file system components for efficient operating system management..	PO1(3) PO2(3) PO5(2)	PSO1(3)
CO3	Apply propositional and predicate logic, logical equivalences, quantifiers and rules of inference to establish the validity of arguments.	PO1(3) PO2(3) PO3(2)	PSO2(3)
CO4	Design suitable memory management, virtual memory, page replacement, and resource management solutions for real-world computing scenarios.	PO2(3) PO3(3) PO5(2)	PSO1(3) PSO2(3)
CO5	Develop and apply operating system solutions involving file systems, I/O management, disk scheduling, virtualization, and containerization while adapting to emerging technologies .	PO3(3) PO5(3) PO11(2)	PSO2(3)

(1) = Low; (2) = Medium; (3) = High

26CSC08	Java Programming	L	T	P	C
		3	0	2	4

Course Objectives:

- To understand Object Oriented Programming concepts and basics of Java programming language
- To know the principles of packages, inheritance and interfaces
- To develop a java application with threads and generics classes
- To define exceptions and use I/O streams
- To build software development skills using java programming for real-world applications.
- To understand and apply the concepts of classes, packages, interfaces, inheritance, exception handling and file processing.
- To develop applications using generic programming and event handling

Unit I	Introduction To Oop And Java	9

Overview of OOP – Object oriented programming paradigms – Features of Object Oriented Programming – Java Buzzwords – Overview of Java – Data Types, Variables and Arrays Operators – Control Statements – Programming Structures in Java – Defining classes in Java Constructors-Methods -Access specifiers - Static members- JavaDoc comments.

Suggested Activities:

- Implement constructors and methods to display student details.
- Give students a set of problems involving if-else, switch, for, while, and do-while.

Unit II	Inheritance, Packages And Interfaces	9

Overloading Methods – Objects as Parameters – Returning Objects –Static, Nested and Inner Classes. Inheritance: Basics– Types of Inheritance -Super keyword -Method Overriding – Dynamic Method Dispatch –

Abstract Classes – final with Inheritance. Packages and Interfaces: Packages – Packages and Member Access – Importing Packages – Interfaces.

Suggested Activities:

- Create a base class Employee and derived classes such as Manager, Developer, and Tester.
- Create a user-defined package containing related classes.

Unit III	Exception Handling And Multithreading	9

Exception Handling basics – Multiple catch Clauses – Nested try Statements – Java's Built-in Exceptions – User defined Exception. Multithreaded Programming: Java Thread Model–Creating a Thread and Multiple Threads – Priorities – Synchronization – Inter Thread Communication-Suspending –Resuming, and Stopping Threads –Multithreading. Wrappers – Auto boxing.

Suggested Activities:

- Develop a simple calculator or banking application.
- Create one user-defined exception, such as Insufficient Balance Exception.

Unit IV	I/O, Generics, String Handling	9

I/O Basics – Reading and Writing Console I/O – Reading and Writing Files. Generics: Generic Programming – Generic classes – Generic Methods – Bounded Types – Restrictions and Limitations. Strings: Basic String class, methods and String Buffer Class.

Activities:

- Create a Java program to write student details into a text file.

- Create a generic class or generic method to process different types of data.

Unit V	Javafx Event Handling, Controls And Components	9

JAVAFX Events and Controls: Event Basics – Handling Key and Mouse Events. Controls: Checkbox, ToggleButton – RadioButtons – ListView – ComboBox – ChoiceBox – Text Controls – ScrollPane. Layouts – FlowPane – HBox and VBox – BorderPane – StackPane – GridPane. Menus – Basics – Menu – Menu bars – MenuItem.

Suggested Activities:

- Handle button-click and mouse events.
- Develop a simple application with MenuBar, Menu, and MenuItem.

TOTAL (Theory): 45 PERIODS

List of Experiments:

1.Solve problems by using sequential search, binary search, and quadratic sorting algorithms (selection, insertion)

2.Develop stack and queue data structures using classes and objects.

3. Develop a java application with an Employee class with Emp_name, Emp_id, Address, Mail_id, Mobile_no as members. Inherit the classes, Programmer, Assistant Professor, Associate Professor and Professor from employee class. Add Basic Pay (BP) as the member of all the inherited classes with 97% of BP as DA, 10 % of BP as HRA, 12% of (i)BP as PF, 0.1% of BP for staff club funds. Generate pay slips for the employee with their gross and net salary.

4.Write a Java Program to create an abstract class named Shape that contains two integers and an empty method named printArea(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method printArea( ) that prints the area of the given shape.

5.Solve the above problem using an interface.

6.Implement exception handling and creation of user defined exceptions.

7.Write a java program that implements a multi-threaded application that has three threads.

(i)First thread generates a random integer every 1 second and if the value is even, the second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of the cube of the number.

8.Write a program to perform file operations.

9.Develop applications to demonstrate the features of generics classes.

10.Develop applications using JavaFX controls, layouts and menus. Develop a mini project for any application using Java concepts.

TOTAL (Lab.) :30 PERIODS

TOTAL :75 PERIODS

Weightage: Continuous Assessment: 50%, End Semester Examinations: 50%.
Assessment Methodology: Assignments (10%), Quiz (10%), Competitive Examinations (10%), Flipped Class (10%), Practical (20%), Internal Examinations (40%).
Text Books:
1. Schildt, H., & Coward, D., Java: The Complete Reference, 13th Edition, McGraw-Hill, 2024. 2. Deitel, P. J., & Deitel, H. M., Java How to Program: An Objects-Natural Approach, 12th Edition, Pearson, 2025.
References:
1. Balagurusamy, E., Programming with Java, 7th Edition, McGraw-Hill, 2024. 2. Schildt, H., Schildt's Java: A Beginner's Guide, 9th Edition, McGraw-Hill. 3. Bloch, J., Effective Java, 3rd Edition, Addison-Wesley Professional, 2018. 4. Gosling, J., Joy, B., Steele, G., Bracha, G., Buckley, A., & Smith, D., The Java Language Specification, Java SE 27 Edition, Oracle, 2026. 5. Eckel, B., Thinking in Java, 4th Edition, Prentice Hall.
E-resources:
1.Oracle Java Tutorials – Java programming concepts, OOP, exceptions, collections, etc. https://docs.oracle.com/javase/tutorial/ 2.Dev.java – Learn Java – Java basics, JDK setup, classes, applications and modern Java topics. https://dev.java/learn/ 3.Oracle Java SE Documentation – Java API documentation, developer guides and specifications. https://docs.oracle.com/en/java/javase/

CO	CO Description	PO	PSO
CO1	Explain the fundamental concepts of Object-Oriented Programming and Java, including data types, arrays, operators, control statements, classes and objects.	PO1(3) PO2(2) PO5(2)	PSO1(3)
CO2	Apply inheritance, method overloading and overriding, packages, abstract classes and interfaces to develop object-oriented Java applications.	PO1(3) PO2(3) PO3(2) PO5(3)	PSO1(3) PSO2(2)
CO3	Implement exception handling and multithreading concepts to develop robust and concurrent Java applications.	PO2(3) PO3(2) PO4(2) PO5(3)	PSO1(3) PSO2(3)
CO4	Develop Java applications using I/O streams, file processing, generic classes and methods, and string handling.	PO2(3) PO3(2) PO4(2) PO5(3)	PSO1(3) PSO2(3)
CO5	Develop interactive applications using JavaFX controls, event handling, layouts and menus, and apply Java programming concepts to real-world applications.	PO3(3) PO4(2) PO5(3) PO9(2) PO11(2)	PSO1(3) PSO2(3) PSO3(2)

(1) = Low; (2) = Medium; (3) = High

26CSC09	Foundations of Data Science	L	T	P	C
		3	0	2	4

Course Objectives:

- To provide a strong foundation in Python programming and fundamental data science concepts.
- To develop skills in NumPy, Pandas, data wrangling, statistical analysis, and exploratory data analysis.
- To introduce machine learning, regression, classification, clustering, and data visualization techniques.
- To enable students to apply data science, AI, and visualization techniques to real-world problems responsibly.

Unit I	Python Programming And Data Science Fundamentals	9

Python Basics – Variables, Data Types, Operators and Control Flow – Functions, Modules and File Handling – Lists, Tuples, Sets and Dictionaries – Comprehensions – Introduction to Data Science – Benefits and Applications – Types and Facets of Data – Data Science Process – Problem Definition – Data Collection – Data Preparation – Exploratory Data Analysis – Model Building – Data Mining – Data Warehousing – Basic Statistical Concepts.

Suggested Activities: Develop Python programs using variables, data types, operators, control flow, functions, collections and file handling. Perform a mini data science process involving problem definition, data collection, data preparation and basic statistical analysis.

Unit II	Numpy And Describing Data	9

NumPy Arrays – ndarray – Array Creation and Attributes – Indexing and Slicing – Reshaping – Array Operations – Universal Functions – Aggregation – Broadcasting – Boolean Operations and Masks – Fancy Indexing – Random Number Generation – Types of Data and Variables – Tables and Graphs – Measures of Central Tendency – Measures of Variability – Normal Distribution – Standard (z) Scores.

Suggested Activities: Create and manipulate NumPy arrays using indexing, slicing, reshaping, broadcasting, universal functions, aggregation, Boolean masking and random number generation. Calculate measures of central tendency and variability for a given dataset.

Unit III	Pandas And Data Wrangling	9

Pandas Series and DataFrames – Data Loading and Inspection – Indexing and Selection – Data Cleaning – Missing Data – Data Transformation – String Operations – Hierarchical Indexing – Combining and Merging Datasets – GroupBy and Aggregation – Pivot Tables – Reading and Writing CSV, JSON and Database Data – APIs – Basic Data Preprocessing.

Suggested Activity: Perform data wrangling using Pandas by creating DataFrames, loading datasets, handling missing data, transforming data, merging datasets, applying GroupBy operations and creating pivot tables.

Unit IV	Relationships, Eda And Machine Learning	9

Exploratory Data Analysis – Correlation – Scatter Plots – Correlation Coefficient – Regression – Regression Line – Least Squares Regression – Standard Error of Estimate – Coefficient of Determination – Multiple Regression – Regressio n Towards the Mean – Introduction to Machine Learning – Supervised and Unsupervised Learning – Classification – Regression – Clustering – Training and Testing – Basic Model Evaluation – Introduction to Artificial Intelligence and Generative AI.

Suggested Activities: Dataset Exploration- Select a real-world dataset and identify its variables, data types, missing values, outliers, and basic statistical characteristics.

Unit V	Data Visualization And Data Science Applications	9

Matplotlib – Line, Bar and Scatter Plots – Histograms – Box Plots – Density and Contour Plots – Subplots – Colors, Legends and Annotations – Three-Dimensional Visualization – Seaborn – Statistical and Multivariate Visualization – Heatmaps – Time-Series Visualization – Geographic Visualization – Interactive Dashboards – Data Storytelling – Data Science Applications – Data Privacy and Ethics – Responsible AI.

Suggested Activities: Histogram Analysis-Generate histograms for numerical variables and analyze the distribution, center, spread, and skewness of the data

TOTAL : 45 PERIODS

List of Experiments:

1.Working with Pandas data frame.
2.Basic Plots using Matplotlib.
3.Frequency distributors, Averages, Variability
4.Normal Curves, Correlation and scatter plots, Correlation coefficient
5.Regression
6.Z-test
7.T-test
8.Anova
9.Building and validating linear models
10.Building and validating logistic models
11.Time series analysis

TOTAL (Lab.) :30 PERIODS
TOTAL:75 PERIODS

Weightage: Continuous Assessment: 50%, End Semester Examinations: 50%.

Assessment Methodology: Assignments (10%), Quiz (10%), Competitive Examinations (10%), Flipped Class (10%), Practical (20%), Internal Examinations (40%).

Text Books:

1.Jake VanderPlas, Python Data Science Handbook: Essential Tools for Working with Data, 2nd Edition, O'Reilly Media, 2022.
2.Wes McKinney, Python for Data Analysis: Data Wrangling with Pandas, NumPy, and Jupyter, 3rd Edition, O'Reilly Media, 2022.

References:

• 1. Bruce, P., Bruce, A., & Gedeck, P., Practical Statistics for Data Scientists: 50+ Essential Concepts Using R and Python, 3rd Edition, O'Reilly Media, 2025.
2.Wickham, H., Çetinkaya-Rundel, M., & Grolemund, G., R for Data Science: Import, Tidy, Transform, Visualize, and Model Data, 2nd Edition, O'Reilly Media, 2023.
3.VanderPlas, J., Python Data Science Handbook: Essential Tools for Working with Data, 2nd Edition, O'Reilly Media, 2022.
4. McKinney, W., Python for Data Analysis: Data Wrangling with Pandas, NumPy, and Jupyter, 3rd Edition, O'Reilly Media, 2022.
5. Grus, J., Data Science from Scratch: First Principles with Python, 2nd Edition, O'Reilly Media, 2019.

E-resources:

1.Python for Data Science (Video) – NPTEL 2.Data Science for Engineers (Video) – NPTEL 3.Python for Data Science, AI & Development (Video) – Coursera

CO	CO Description	PO	PSO
CO1	Apply Python programming concepts, data science fundamentals, data types, control structures, functions, file handling, and basic statistical techniques to solve data-oriented	PO1(3) PO2(2) PO5(3)	PSO1(3) PSO2(2)
CO2	Apply NumPy arrays, array operations, statistical measures, data manipulation, and numerical computing techniques for describing and analyzing data.	PO1(3) PO2(3) PO5(3)	PSO1(3) PSO2(2)
CO3	Perform data loading, cleaning, transformation, integration, preprocessing, and analysis using Pandas and other appropriate data handling tools.	PO1(3) PO2(3) PO3(2) PO5(3)	PSO1(3) PSO2(3)
CO4	Analyze datasets using exploratory data analysis, correlation, regression, and basic machine learning techniques for classification, regression, and clustering problems.	PO1(3) PO2(3) PO3(3) PO5(3)	PSO1(3) PSO2(3)
CO5	Develop effective data visualizations and communicate data driven insights using Matplotlib and Seaborn while considering data privacy, ethics, and responsible AI practices.	PO1(2) PO3(3) PO5(3) PO8(3) PO10(3)	PSO1(3) PSO2(3) PSO3

(1) = Low; (2) = Medium; (3) = High

26CSC10	Operating Systems Laboratory	L	T	P	C
		0	0	4	2

Course Objectives:

- To learn UNIX commands and shell programming.
- To understand and use UNIX system calls.
- To implement process creation and inter-process communication.
- To implement CPU scheduling algorithms.
- To understand process synchronization using semaphores.
- To implement deadlock avoidance and detection.
- To understand memory management and page replacement.
- To implement file organization and allocation techniques.

Note: The lab instructor is expected to design problems based on the topics listed. The Examination shall not be restricted to the sample experiments designed.

1. Write programs using fork, exec, getpid, exit, wait, close, stat, opendir and readdir.
2. Write programs using open, read, write, seek, close, etc.
3. Write C programs to simulate commands such as ls, cp, grep, etc.
4. Given processes with CPU burst time and arrival time:
    a. Generate the Gantt chart.
    b. Calculate average waiting time.
    c. Calculate average turnaround time.
5. Implement:
    a.Priority Scheduling
    b.Round Robin Scheduling Calculate average waiting time and turnaround time.
6. Develop applications using:
    a.Shared memory
    b.Pipes
    c.Message queues
7. Implement the Producer–Consumer problem using semaphores.
8. Implement Banker's Algorithm.
9. Implement an algorithm for Deadlock Detection.
10. Implement threads and synchronization applications.
11. Implement: a.First Fit b.Worst Fit c.Best Fit
12. Implement the Paging technique of memory management.

TOTAL : 45 PERIODS

Weightage: Continuous Assessment: 60%, End Semester Examinations: 40%

Assessment Methodology: Observation and Record (20%), Practical (30%), Internal Examinations (50%)

References:

1. Andrew S. Tanenbaum and Herbert Bos, Modern Operating Systems, 5th Edition, Pearson, 2023.
2. William Stallings, Operating Systems: Internals and Design Principles, 9th Edition, Pearson.
3. Dhananjay M. Dhamdhere, Operating Systems: A Concept-Based Approach, 2nd Edition, McGraw-Hill, 2007.
4. Maurice J. Bach, The Design of the UNIX Operating System, 1st Edition, Prentice Hall, 1986.
5. Michael Kerrisk, The Linux Programming Interface: A Linux and UNIX System Programming Handbook, 1st Edition, No Starch Press, 2010.

E-resources:

1.https://pages.cs.wisc.edu/~remzi/OSTEP/
2.https://michaelkerrisk.com/tlpi/
3.https://www.kernel.org/doc/man-pages/

CO	CO Description	PO	PSO
CO1	Implement UNIX commands, shell programs and basic system calls for process management.	PO1 (3) PO2 (3) PO5 (2)	PSO1 (2) PSO2 (2)
CO2	Implement and analyze CPU scheduling algorithms and inter-process communication techniques.	PO1 (3) PO2 (3) PO4 (2) PO5 (2)	PSO1 (3) PSO2 (2)
CO3	Implement process synchronization, threading and deadlock avoidance and detection algorithms.	PO1 (3) PO2 (3) PO3 (2) PO5 (3)	PSO1 (3) PSO2 (3)
CO4	Implement paging, page replacement algorithms and various memory allocation techniques.	PO1 (3) PO2 (3) PO3 (2) PO5 (3)	PSO1 (3) PSO2 (3)
CO5	Implement file organization, file allocation and disk scheduling strategies using suitable programming techniques.	PO2 (3) PO3 (2) PO4 (2) PO5 (3) PO9 (2)	PSO1 (3) PSO2 (3) PSO3 (2)

(1) = Low; (2) = Medium; (3) = High

26SDC01	Foundation Aptitude and Verbal ability Skills	L	T	P	C
		0	0	2	1

Course Objectives:

- To Solve quantitative aptitude problems through practical exercises.
- To Apply logical and analytical reasoning techniques.
- To Improve grammar and vocabulary through practice-oriented activities.
- To Demonstrate effective reading, listening and speaking skills.
- To Demonstrate professional communication skills required for placement activities.

List of Activities:

1. Number System, Simplification, Percentage and Ratio.
2. Average, Profit and Loss, Simple and Compound Interest.
3. Time, Work, Speed, Distance and Data Interpretation.
4. Number Series, Analogy, Coding-Decoding and Logical Patterns.
5. Blood Relations, Direction Sense, Ranking, Syllogism and Data Sufficiency.
6. Grammar, Sentence Correction and Error Spotting.
7. Vocabulary, Synonyms, Antonyms, Idioms and Sentence Completion.
8. Reading Comprehension, Para Jumbles and Listening Skills.
9. Speaking Skills, Group Discussion and Presentation Skills.
10. Resume Preparation, Interview Skills and Mock Placement Activities.

TOTAL : 30 PERIODS

Weightage: Continuous Assessment: 100%

Assessment Methodology: Observation and Record (20%), Practical (30%), Internal Examinations (50%)

References:

1. R. S. Aggarwal, Quantitative Aptitude for Competitive Examinations, S. Chand Publishing.
2. R. S. Aggarwal, A Modern Approach to Verbal & Non-Verbal Reasoning, S. Chand Publishing.
3. Wren & Martin, High School English Grammar and Composition, S. Chand Publishing.
4. Arun Sharma, How to Prepare for Verbal Ability and Reading Comprehension for CAT, McGraw Hill Education.

E-resources:

1. https://nptel.ac.in/courses/109104030

CO	CO Description	PO	PSO
CO1	Solve quantitative aptitude problems using appropriate numerical and arithmetic techniques.	PO1(3) PO2(2)	PSO2(1)
CO2	Apply logical and analytical reasoning techniques to solve aptitude problems.	PO2(3) PO4(2)	PSO2(2) PSO3(1)
CO3	Apply grammar and vocabulary skills to solve verbal ability exercises.	PO1(2) PO10(3)	PSO3(2)
CO4	Demonstrate effective reading, listening, speaking, group discussion and presentation skills.	PO8(3) PO9(3) PO10(3)	PSO3(3)
CO5	Demonstrate professional communication skills through resume preparation, interviews and mock placement activities.	PO6(2) PO8(3) PO9(3)	PSO1(1) PSO2(2) PSO3(3)

(1) = Low; (2) = Medium; (3) = High

Semester IV


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26MACO7	Discrete Mathematics	L	T	P	C
		3	1	0	4

Course Objectives:

The Objectives of the course are to Introduce foundational concepts of set theory, relations, functions, and recurrence relations relevant to modeling data and algorithmic structures and to explain principles of propositional and predicate logic, Boolean algebra, and lattice theory for reasoning and decision-making in AI systems and to present core ideas of graph theory and its applications to analyze and optimize networks, data structures, and intelligent systems.

Unit I	Set Theory	12

Set theory, Basic concepts, subset, Algebra of sets and the power set, Inductive definition of sets and proof by induction, Peano postulates, Principle of Mathematical Induction.

Suggested Activities: Create and present Venn diagrams to illustrate union, intersection.

Unit II	Relations and Functions	12

Relations, Equivalence relations and partitions, Functions, Type of functions: Injective, surjective and bijective functions, Composition of functions, Inverse functions, Permutation functions, Recurrence relations, Solving linear recurrence relations.

Suggested Activities: Categorize real-world mappings such as student-to-email ID User name-to-password an injective, surjective, or bijective using role-play or sorting tasks.

Unit III	Logic	12

Propositions, Logical operators, Normal forms, Rules of inference, Consistency and inconsistency, Propositional logic, Proofs , Predicates, Quantifiers, Universe of discourse, Logical equivalences and implications for quantified statements, Rules of specification and generalization, Validity of arguments.

Suggested Activities: Conduct a truth table building competition for compound propositions using logical operators.

Unit IV	Boolean Algebra and Lattice Theory	12

Partial ordering, Posets, Lattices as Posets, Properties of lattices, Lattices as algebraic systems, Sub lattices, Direct product and homomorphism, Some special lattices, Boolean algebra, Sub Boolean Algebra, Boolean Homomorphism.

Suggested Activities*:* Draw Hasse diagrams for lattices from a given set and identify sublattices and lattice operations.

Unit V	Graph Theory	12

Graphs, Types of graphs, Matrix representation of graphs, Graph isomorphism, Walk, Path , Cycles, Eulerian graphs, Hamiltonian graphs, Planar graph, Euler formula, Shortest path algorithm: Dijkstra's algorithm.

Suggested Activities: Implement Dijkstra's algorithm to find the shortest path in a weighted AI decision graph.

TOTAL : 60 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).

Text Books:

1. Rosen, K.H., *Discrete Mathematics and Its Applications*, 8th Edition, Tata McGraw-Hill Education, New Delhi, Special Indian Edition, 2021.
2. Tremblay J.P., Manohar R., "Discrete Mathematical Structures with applications to Computer Science", Tata McGraw-Hill, International Edition, 2017.

References:

1. Kenneth H. Rosen, "Discrete Mathematics and its applications: With Combinatorics and Graph Theory (9^{th} Edition)", Tata McGraw-Hill, 2025.
2. Johnsonbaugh, R., *Discrete Mathematics*, 8th Edition, Pearson Education, 2026 Global Edition.
3. Liu, C. L. and D. P. Mohapatra, *Elements of Discrete Mathematics: A Computer Oriented Approach*, 4th Edition, McGraw Hill Education, 2017.
4. Grimaldi, R. P., *Discrete and Combinatorial Mathematics (Classic Version), Global Edition*, 5th Edition, Pearson, 2026.
5. Epp, **S.S.**, *Discrete Mathematics with Applications*, 5th Edition, Cengage Learning India, 2021

E-resources:

1. E-Book - "Mathematics for Computer Science" – Eric Lehman, MIT: https://courses.csail.mit.edu/6.042/spring17/mcs.pdf
2. NPTEL – Discrete Mathematics (IIT Ropar) - https://nptel.ac.in/courses/106106183
3. MIT OpenCourseWare – Mathematics for Computer Science (6.042J) - https://ocw.mit.edu/courses/6-042j-mathematics-for computer-science-fall-2005/

CO	CO Description	PO	PSO
CO1	Apply the concepts of set theory, mathematical induction, relations and equivalence relations to solve discrete mathematical problems	PO1(3) PO2(2)	PSO1(2)
CO2	Analyze functions, permutations and recurrence relations and solve linear recurrence relations.	PO1(3) PO2(3)	PSO1(2)
CO3	Apply propositional and predicate logic, logical equivalences, quantifiers and rules of inference to establish the validity of arguments.	PO1(3) PO2(3) PO4(2)	PSO1(2) PSO2(2)
CO4	Analyze posets, lattices and Boolean algebra and apply their properties to solve discrete mathematical problems.	PO1(3) PO2(3)	PSO1(2) PSO2(2)
CO5	Apply graph theory concepts, graph representations, Euler/ Hamiltonian graphs, planar graphs and Dijkstra's algorithm to solve real-world problems.	PO1(3) PO2(3) PO3(3)	PSO1(2) PSO2(3)

26CSC11	Database Management Systems	L	T	P	C
		3	0	0	3

Course Objectives:

- This course provides a comprehensive foundation in database system concepts, including architecture, data modeling, and query languages.
- The course discusses the concepts of transaction management, concurrency control and query optimization.

Unit I	DBMS and Data Modeling	9

Purpose- architecture and types of DBMS-Data models: traditional, hierarchical, network, relational, object-oriented-DBMS architecture-Database users and languages (DDL, DML, DCL) – basic SQL queries.

Suggested Activities:

DBMS Architecture & User Role Activity – Students draw the three-level DBMS architecture and identify the roles of DBA, database designer, programmer, and end users.

SQL Hands-on Activity – Students create tables and perform basic DDL, DML, DCL, and SELECT queries using a sample student database.

Unit II	Data Modeling and Relational Design	9

Entity Types, Entity Sets-Attributes-Keys: Candidate, Primary, Foreign-Relationship Types & Roles - Constraints: Participation, Degree-Weak Entities & Keys - Converting ER Diagrams to Relations-Handling M:N relationships, ISA hierarchies-EER Extensions: Specialization/Generalization.

Suggested Activities:

ER Diagram Design Activity – Students identify entities, attributes, keys, relationships, roles, and constraints, then draw an ER diagram for a college/library management system.

ER-to-Relational Mapping Activity – Students convert given ER diagrams into relational tables, including primary keys, foreign keys, weak entities, and M:N relationships.

Unit III	SQL Commands	9

Primary key, foreign key, unique, not null, check, IN operator, Functions - aggregate functions, Built-in functions –numeric, date, string functions, set operations, sub-queries, correlated sub-Queries: Use of group by, having, order by,join and its types, Exist, Any, All, view and its types. Transaction control commands.

Suggested Activities:

SQL Constraints & Functions Activity – Students create tables using Primary Key**,** Foreign Key, UNIQUE, NOT NULL, CHECK constraints and practice IN, numeric, date**,** string, and aggregate functions.

Advanced SQL Query Activity – Students solve queries using GROUP BY, HAVING**,** ORDER BY, joins, set operations, sub-queries, correlated sub-queries, EXISTS, ANY, and ALL.

Unit IV	Query Processing and Indexing	9

Parsing, Validation, Query Trees-Query Execution Plans - Cost Estimation-Physical Plan Strategies-Heuristics and Cost-Based Optimization - Disk Storage, RAID-File Organization- B+-Tree Indexes-Hash-Based Indexing: Static & Dynamic- NoSQL.

Suggested Activities:

Query Optimization Activity – Students construct **query trees,** generate different **query execution plans,** and compare them using heuristic and cost-based optimization.

NoSQL Database Activity – Students design a simple **NoSQL database** and perform basic data insertion, retrieval, and update operations using a suitable NoSQL data model.

Unit V	Transactions, Concurrency and Recovery	9

ACID Properties-Transaction States (active, committed, aborted)-System and User Transactions -

Serializability-Locking Protocols (2PL), Timestamp Ordering, Deadlocks-Isolation Levels - Log-Based Recovery: Write-Ahead Logging-Checkpoints-ARIES-Shadow Paging.

Suggested Activities:

Transaction & Serializability Activity – Students analyze ACID properties, transaction states, system/user transactions, and serializability using sample transaction schedules.

Concurrency Control Activity – Students simulate Two-Phase Locking (2PL), Timestamp Ordering, isolation levels, and deadlock detection using transaction scenarios.

TOTAL : 45 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).

Text Books:

1. AbrahamSilberschatz,HenryF.Korth,S.Sudarshan,DatabaseSystemConcepts, McGraw-HillEducation,2021.
2. Carlos Coronel Steven Morris, Database Systems Design Implementation and Management, Cengage Learning, 2024.

References:

1. Abraham Silberschatz, Henry F. Korth, and S. Sudarshan, Database System Concepts, 7th Edition, McGraw Hill Education, 2021.
2. Carlos Coronel and Steven Morris, Database Systems: Design, Implementation, & Management, 15th Edition, Cengage Learning, 2026. ISBN: 9798214410241.
3. Ramez Elmasri and Shamkant B. Navathe, Fundamentals of Database Systems, 7th Edition, Pearson, 2021.
4. Raghu Ramakrishnan and Johannes Gehrke, Database Management Systems, 4th Edition, McGraw-Hill, 2026. The 4th edition is listed for 2026 publication.
5. Thomas Connolly and Carolyn Begg, Database Systems: A Practical Approach to Design, Implementation, and Management, 6th Edition, Pearson.

E-resources:

1. https://archive.nptel.ac.in/courses/106/105/106105164/
2. https://nptel.ac.in/courses/106106131
3. https://nptel.ac.in/courses/106105157

CO	CO Description	PO	PSO
CO1	Describe the fundamental concepts, of database management systems and data models.	--	--
CO2	Analyze database methods to ensure efficient data organization and retrieval.	PO1 (3)	PSO1 (3)
CO3	Evaluate database design approaches in maintaining data integrity	PO3 (2)	PSO2 (2)
CO4	Design database solutions for real-world applications.	PO2 (1)	PSO1 (3)
CO5	Develop the ability to apply emerging topics through continuous self-learning.	PO11(2)	--

(1) = Low; (2) = Medium; (3) = High

26CSC13	Design and Analysis of Algorithm	L	T	P	C
		3	0	0	3

Course Objectives:

- This course aims at providing the fundamentals of algorithm design and analysis and explains the concepts greedy method and dynamic programming.
- Also, this course illustrates the methods of backtracking and branch bound techniques to solve the problems.

Unit I	Foundations of Algorithm Analysis	9

Performance Analysis-Space Complexity, Time Complexity, Asymptotic Notation- Big (O) Notation, Omega Notation, Theta Notation And Little (O) Notation, Recurrences, Probabilistic Analysis.
Suggested Activities: Analyze and compare algorithms using time/space complexity and asymptotic notations.

Unit II	Divide & Conquer Methods, String Matching and Convex Hull Algorithms	9

Mergesort, Long Integer Multiplication, Strassen's Matrix Multiplication, Master Method, Job Sequencing Problem With Deadlines. Naïve's Algorithm, Rabin Karp Algorithm - Graham's Scan and Jarvi's March Method.
Suggested Activities: Implement Merge Sort and String Matching algorithms; demonstrate Graham's Scan and Jarvis's March for Convex Hull.

Unit III	Greedy Methods and Dynamic Programming	9

Activity Selection Problem, Huffman Codes and Knapsack fractional. Dynamic Programming Method: Knapsack 0 – 1, Matrix Chain Multiplication, Optimal Binary Search Tree and Longest Common Subsequence.
Suggested Activities: Solve Activity Selection and Fractional Knapsack using Greedy methods; solve 0/1 Knapsack and LCS using Dynamic Programming.

Unit IV	Network Flow Algorithms	9

Flow Networks, Maximum Flows: Ford-Fulkerson, Edmond-Karp, Push Re Label Algorithm, Re Label-To-Front Algorithm, Minimum Cost Flows, Cycle Cancelling Algorithm .Multithreaded Algorithms, Polynomial Multiplication, Fast Fourier Transform, Extended Euclid Algorithm.
Suggested Activities: Implement Ford-Fulkerson and Edmond-Karp algorithms; analyze maximum flow and minimum-cost flow problems.

Unit V	Solvability And Tractability	9

The Classes P And NP, NP Hard And NP Complete Problems. Vertex-Cover, Travelling-Salesman, Set-Covering, Subset-Sum Problem - N Queen Problem, Graph Coloring, Hamiltonian Cycle Problem-Assignment Problem, Travelling Salesman And Knapsack Problem.
Suggested Activities: Classify problems as P, NP, NP-Hard, and NP-Complete; solve N-Queens, Graph Coloring, and Travelling Salesman problems.

TOTAL : 45 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).

Text Books:

1.Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein, Introduction to Algorithms, 4th Edition, The MIT Press, 2022.
2.Ellis Horowitz, Sartaj Sahni, and Sanguthevar Rajasekaran, Computer Algorithms/C++, 2nd Edition (Updated/VTU Print), Universities Press / Orient Blackswan, 2019.

References:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein, Introduction to Algorithms, 4th Edition, The MIT Press, 2022.
2. Steven S. Skiena, The Algorithm Design Manual, 3rd Edition, Springer, 2020.
3. Jon Kleinberg and Éva Tardos, Algorithm Design, Pearson, 2021/2022 edition.
4. Marcello La Rocca, Advanced Algorithms and Data Structures, Manning Publications, 2021.
5. Robert Sedgewick and Kevin Wayne, Algorithms, 4th Edition, Addison-Wesley/Pearson, 2011

E-resources:

1. https://archive.nptel.ac.in/courses/106/105/106105164/
2. https://nptel.ac.in/courses/106106131
3. https://nptel.ac.in/courses/106105157

CO	CO Description	PO	PSO
CO1	Analyze algorithm performance using asymptotic notations and complexity analysis	PO1 (3)	PSO1 (3)
CO2	Apply divide-and-conquer techniques to solve computational problems.	PO2 (3)	PSO1 (2)
CO3	Design solutions using greedy and dynamic programming techniques.	PO3 (3)	PSO2 (3)
CO4	Implement string matching and computational geometry algorithms for problem solving.	PO5 (2)	PSO2 (2)
CO5	Evaluate NP-class problems and apply optimization and network flow algorithm	PO4 (3), PO12 (2)	PSO1 (2)

26CSC14	Object oriented software Engineering	L	T	P	C
		3	0	0	3

Course Objectives:

This course illustrates software engineering lifecycle models and discusses object-oriented software development process from requirements analysis to implementation with the perception of testing and maintenance.

Unit I	Software Process and Agile Development	9

Software Engineering - Software Process - Perspective and Specialized Process Models - Agile process - Extreme Programming (XP) Process

Suggested Activities: Assignment on Software Process Models with suitable application contexts. Review of GATE Questions.

Unit II	Requirements Analysis and Specification:	9

Software Requirement Specification (SRS)-Formal system specification- Finite State Machines- Petri nets- Object modeling using UML- Use case model- Class diagrams- Interaction diagrams- Activity diagrams- State chart diagrams-Functional modeling: Data Flow Diagram (DFD)- CASE Tools

Suggested Activities: Project based experiential learning. Preparation of SRS using JRA Tool for any specific applications like Library Management System and so on. Object and functional modeling for any specific applications like Online Food Ordering and so on.

Unit III	Software Design And Pattern	9

Software design- objectives and metrics- modularity- types of coupling and cohesion- Design strategies- Bottom up design and top down design-hybrid design- functional oriented design- object oriented design. Pattern: Model-view-controller (mvc), publish-subscribe, adapter, command, strategy, observer, proxy, facade. Architectural styles: layered, client-server, tiered, pipe and filter. User interface design. case study.

Suggested Activities: Quiz: Multiple choice or true/false questions on design principles, metrics, modularity, and strategies. Flipped Class Room: Analysis of code snippets for modularity, coupling and cohesion. Refactor to improve design.

Unit IV	Software Testing and Maintenance	9

Testing techniques: Unit testing, Black box testing, White box testing, Integration and System testing, Regression testing. Debugging and Program analysis. Symbolic execution and Model Checking. Case Study.

Suggested Activities: Assignment: Creation of Test Plan for a specific application like Railway Reservation System and so on. Review of GATE Questions.

Unit V	Project	9

Software Project Management and Software Configuration Management- Project Scheduling- DevOps: Cloud as a platform-Operations-Deployment Pipeline-Overall Architecture, Building and Testing, Deployment. Tools. Case Study.

Suggested Activities: Quiz: Project Scheduling Techniques - Gantt Charts - PERT/CPM.

Project based experiential learning**:** Preparation of mile stone task break down and time line for a specific software application like Chat App and so on.

TOTAL : 45 PERIODS

Weightage: Continuous Assessment: 40%, End Semester Examinations: 60%.

Assessment Methodology: Assignments (20%), Quiz (10%), Competitive Examinations (20%), Flipped Class (10%), Internal Examinations (40%).

Text Books:

1. Stephen Schach, "Object-Oriented and Classical Software Engineering", 8th edition, McGraw-Hill, 2020.
2. Carlo Ghezzi, Mehdi Jazayeri, Dino Mandrioli, "Fundamentals of Software Engineering", 2nd edition, PHI Learning Pvt. Ltd., 2010.

References:

1. Craig Larman, "Applying UML and Patterns", 3rd edition, Pearson Education, 2005.
2. Carlo Ghezzi, Mehdi Jazayeri, Dino Mandrioli, Fundamentals of Software Engineering, 2nd Edition, Pearson Education, 2003. ISBN: 9780133056990. The publisher currently lists this as the 2nd edition.
3. Craig Larman, Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design and Iterative Development, 3rd Edition, Pearson Education, 2005.ISBN: 9780131489066. Pearson's current catalogue still lists the 3rd edition; I could not verify a 4th edition.
4. Stephen R. Schach, Object-Oriented and Classical Software Engineering, 8th Edition, McGraw-Hill Education, 2011 ISBN: 9780073376189.
5. Schach, Stephen R., Object-Oriented and Classical Software Engineering, 8th Edition, McGraw-Hill Education, 2011.

E-resources:

1. https://nptel.ac.in/courses/106105087
2. https://nptel.ac.in/courses/106105153
3. https://nptel.ac.in/courses/106105150

CO	Description of CO	PO	PSO
CO1	Analyze and compare conventional, specialized and agile software process models for different software development requirements.	PO1(2)	PO1(2)
CO2	Develop functional models using Data Flow Diagrams and apply CASE tools for software system analysis and design.	PO1(3)	PO1(2) PO2(1) PO3(3)
CO3	Design user interfaces and develop software design solutions through appropriate architectural approaches and case studi	PO1(3) PO2(1)	PO1(3) PO2(1)
CO4	Apply debugging and program analysis techniques to identify and resolve software defects.	PO2(3)	PO1(1), PO2(2), PO3(3)
CO5	Explain the principles of software project management, configuration management and project scheduling.	PO1(3)	PO1(1), PO2(2), PO3(3)

(1) = Low; (2) = Medium; (3) = High

26CSC15	Computer Networks	L	T	P	C
		3	0	2	4

Course Objectives:

- To understand the concept of layering in networks.
- To know the functions of protocols of each layer of TCP/IP protocol suite.
- To visualize the end-to-end flow of information.
- To learn the functions of network layer and the various routing protocols
- To familiarize the functions and protocols of the Transport layer

Unit I	Introduction And Application Layer	9

Data Communication - Networks – Network Types – Protocol Layering – TCP/IP Protocol Suite – OSI Model – Introduction To Sockets - Application Layer Protocols: HTTP – FTP – Email Protocols (SMTP - POP3 - IMAP - MIME) – DNS – SNMP.

Suggested Activities:

- Application Protocol Demonstration **–** Students demonstrate
- HTTP, FTP, SMTP, POP3, IMAP and DNS using browser/network tools.

Unit II	Transport Layer	9

Introduction - Transport-Layer Protocols: Udp – Tcp: Connection Management – Flow Control - Congestion Control - Congestion Avoidance (Decbit, Red) – Sctp – Quality Of Service.

Suggested Activities:

- Congestion Control Simulation – Students simulate TCP congestion control and observe the effects of congestion window, packet loss and retransmission.

Unit III	Network Layer	9

Switching: Packet Switching - Internet Protocol - IPV4 – IP Addressing – Subnetting - IPV6, ARP, RARP, ICMP, DHCP.

Suggested Activities:

- Network Troubleshooting Activity – Students use ping, ipconfig/ifconfig, tracert/traceroute and arp commands to identify network-layer problems.

Unit IV	Routing	9

Routing and protocols: Unicast routing - Distance Vector Routing - RIP - Link State Routing – OSPF – Path-vector routing - BGP - Multicast Routing: DVMRP – PIM.

Suggested Activities:

- Routing Protocol Comparison – Groups analyse RIP, OSPF and BGP and present their applications, advantages and limitations.

Unit V	Data Link and Physical Layers	9

Data Link Layer – Framing – Flow Control – Error Control – Data-Link Layer Protocols – HDLC – PPP - Media Access Control – Ethernet Basics – CSMA/CD – Virtual LAN – Wireless LAN (802.11) - Physical Layer: Data And Signals - Performance – Transmission Media- Switching – Circuit Switching.

Suggested Activities:

- Transmission Media Identification Activity – Students examine and classify twisted pair, coaxial cable, optical fibre and wireless media based on bandwidth, distance and applications**.**

TOTAL (Theory) : 45 PERIODS

List of Experiments:

1. Learn to use commands like tcpdump, netstat, ifconfig, nslookup and traceroute. Capture ping and trace route PDUs using a network protocol analyzer and examine.
2. Write a HTTP web client program to download a web page using TCP sockets.
3. Applications using TCP sockets like: a) Echo client and echo server b) Chat
4. Simulation of DNS using UDP sockets.
5. Use a tool like Wireshark to capture packets and examine the packets
6. Write a code simulating ARP /RARP protocols.
7. Study of Network simulator (NS) and Simulation of Congestion Control Algorithms using NS.
8. Study of TCP/UDP performance using Simulation tool.
9. Simulation of Distance Vector/ Link State Routing algorithm.
10. Simulation of an error correction code (like CRC)

TOTAL (Lab.): 30 PERIODS

TOTAL: 75 PERIODS

Weightage: Continuous Assessment: 60%, End Semester Examinations: 40%.

Assessment Methodology: Assignments (10%), Quiz (10%), Competitive Examinations (10%), Flipped Class (10%), Practical(20%),Internal Examinations (40%).

Text Books:

1. James F. Kurose and Keith W. Ross, Computer Networking: A Top-Down Approach, 8th Edition,Pearson, 2021.
2. Behrouz A. Forouzan, Data Communications and Networking with TCP/IP Protocol Suite, 6th Edition, McGraw-Hill, 2022.

References:

1. James F. Kurose and Keith W. Ross, Computer Networking: A Top-Down Approach, 8th Edition, Pearson, 2021.
2. Behrouz A. Forouzan, *Data* Communications and Networking with TCP/IP Protocol Suite, 6th Edition, McGraw-Hill, 2022.
3. Andrew S. Tanenbaum, Nick Feamster and David J. Wetherall, Computer Networks, 6th Edition, Pearson, 2021.
4. Larry L. Peterson and Bruce S. Davie, Computer Networks: A Systems Approach, 6th Edition, Morgan Kaufmann / Elsevier, 2021.
5. William Stallings, Data and Computer Communications, 10th Edition, Pearson Education, 2017

E-resources:

1. https://nptel.ac.in/
2. https://www.netacad.com/
3. https://www.geeksforgeeks.org/computer-network-tutorials/

CO	CO Description	PO	PSO
CO1	Explain the fundamental concepts of data communication, network models, TCP/IP, OSI architecture, sockets, and application layer protocols.	PO1(3) PO2(2)	PSO1 (2)
CO2	Analyze the functions of transport layer protocols such as UDP, TCP, SCTP, flow control, and congestion control mechanisms.	PO1(3) PO2(2) PO3(2)	PSO1 (3)
CO3	Apply IPv4/IPv6 addressing, subnetting, ARP, ICMP,and DHCP concepts to solve network layer problems.	PO1(3) PO2(3) PO4(2)	PSO1 (1)
CO4	Analyze and compare routing algorithms and protocols including RIP, OSPF, BGP, DVMRP, and PIM for efficient packet delivery.	PO2(1) PO3(2) PO4(2)	PSO1 (4)
CO5	Explain data link and physical layer mechanisms including framing, error control, HDLC, PPP, Ethernet, VLAN, WLAN, transmission media, and switching.	PO1(3) PO2(2)	PSO1 (2)

(1) = Low; (2) = Medium; (3) = High

26AM401	Artificial Intelligence	L	T	P	C
		3	0	2	4

Course Objectives:

- Learn the basic AI approaches
- Develop problem solving agents
- Perform logical and probabilistic reasoning.

Unit I	Intelligent Agents	9

Introduction To AI – Agents And Environments – Concept Of Rationality – Nature Of Environments – Structure Of Agents. Problem Solving Agents – Search Algorithms – Uninformed Search Strategies.

Suggested Activities: Identify AI Systems-Students identify real-world AI applications and explain how they use intelligent decision-making.

Unit II	Problem Solving	9

Heuristic Search Strategies – Heuristic Functions. Local Search And Optimization Problems – Local Search In Continuous Space – Search With Non-Deterministic Actions – Search In Partially Observable Environments – Online Search Agents And Unknown Environments.

Suggested Activities: Greedy Best-First Search vs A*-Solve the same problem using both algorithms and compare their **path cost, nodes explored, and execution time.**

Unit III	Game Playing And Csp	9

Game Theory – Optimal Decisions In Games – Alpha-Beta Search – Monte-Carlo Tree Search – Stochastic Games – Partially Observable Games. Constraint Satisfaction Problems – Constraint Propagation – Backtracking Search For CSP – Local Search For CSP – Structure Of CSP.

Suggested Activities: Optimal Decision-Making Game Conduct a classroom game where students calculate utility values and determine the optimal move using backward reasoning.

Unit IV	Logical Reasoning	9

Knowledge-Based Agents – Propositional Logic – Propositional Theorem Proving – Propositional Model Checking – Agents Based On Propositional Logic. First-Order Logic – Syntax And Semantics – Knowledge Representation and Engineering – Inferences In First-Order Logic – Forward Chaining – Backward Chaining – Resolution.

Suggested Activities: Propositional Logic Conversion- Convert natural-language statements into **propositional logic expressions** using AND, OR, NOT, IMPLIES, and biconditional operators.

Unit V	Probabilistic Reasoning	9

Acting Under Uncertainty – Bayesian Inference – Naïve Bayes Models. Probabilistic Reasoning – Bayesian Networks – Exact Inference In BN – Approximate Inference In BN – Causal Networks.

Suggested Activities: Bayes' Theorem Activity- Solve practical problems involving prior probability, likelihood, and posterior probability, such as disease diagnosis or email spam detection.

TOTAL : 45 PERIODS

List of Experiments:

1. Bfs & Dfs Algorithm Implementation
2. A* Algorithm Implementation
3. Hill Climbing Algorithm Implementation
4. Development Of A Knowledge Base Using Prolog
5. Inference Through Prolog / Python
6. Naïve Bayesian Classifier For Credit Card Analysis

7. Decision Tree Using Id3 Algorithm
8. Artificial Neural Network Using Backpropagation
9.Performance Evaluation Of Ml Models For Heart Disease Diagnosis

TOTAL (Lab.): 30 PERIODS
TOTAL: 75 PERIODS

Weightage: Continuous Assessment: 60%, End Semester Examinations: 40%.

Assessment Methodology: Assignments (10%), Quiz (10%), Competitive Examinations (10%), Flipped Class (10%), Practical(20%),Internal Examinations (40%).

Text Books:

1. Saroj Kaushik, Artificial Intelligence, 2nd Edition, Cengage Learning India, New Delhi, 2022.
2. M. N. Murty and V. S. Ananthanarayana V. S., Machine Learning: Theory and Practice, 1st Edition, Universities Press, Hyderabad, 2024.

References:

1. Stuart J. Russell and Peter Norvig, Artificial Intelligence: A Modern Approach, 4th Edition, Pearson, 2022.
2. David L. Poole and Alan K. Mackworth, Artificial Intelligence: Foundations of Computational Agents, 3rd Edition, Cambridge University Press, 2023.
3. Aurélien Géron, Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow, 3rd Edition, O'Reilly Media, 2022.
4. Trevor Hastie, Robert Tibshirani and Jerome Friedman, The Elements of Statistical Learning: Data Mining, Inference, and Prediction, 2nd Edition, Springer, 2009.
5. Ethem Alpaydin, Introduction to Machine Learning, 4th Edition, MIT Press, 2020.

E-resources:

1. MIT OpenCourseWare – Artificial Intelligence
2. Artificial Intelligence: A Modern Approach – Official Website
3. AIMA Python – AI Algorithms and Jupyter Notebooks

CO	CO Description	PO	PSO
CO1	Apply appropriate vocabulary and grammatical structures accurately and effectively in academic, professional, and everyday communication.	PO7(2) PO9(3)	PSO2(1) PSO3(2)
CO2	Employ suitable reading strategies **to** comprehend, analyze, interpret, and critically evaluate general, academic, and professional texts.	PO2(3) PO9(3)	PSO2(1) PSO3(2)
CO3	Demonstrate effective speaking and presentation skills with appropriate pronunciation, stress intonation in individual and group settings.	PO8(3)	PSO1 (1) PSO2(1) PSO3(3)
CO4	Demonstrate effective listening skills by identifying key information, understanding different accents and varieties of English.	PO2(2) PO6(1)	PSO2(1) PSO3(2)
CO5	Produce clear, coherent, and professionally appropriate written documents**.**	PO10(2) PO11(3)	PSO1(1) PSO2(1) PSO3(2)

(1) = Low; (2) = Medium; (3) = High

26CSC17	Database Management Systems Laboratory	L	T	P	C
		0	0	4	2

Course Objectives:

This course provides a comprehensive foundation in database system concepts, including architecture, data modeling, and query languages. The course discusses the concepts of transaction management, concurrency control and query optimization.

Note: Examination shall not be restricted to the sample experiments designed.

1. Installation and configuration of open-source DBMS
2. Creation of databases and SQL operations
3. Creation of ER Model for a real world scenario using Draw.io and Lucidchart
4. Convertion of ER Diagram to Relational Schema
5. Creation of sample database and perform CRUD operations
6. Combining data from multiple tables and perform complex data retrieval.
7. Identification of functional dependency, entities and attributes
8. Implementation of the schema in SQL tool and populate with sample data.
9. ACID properties (e.g., missing commit, unhandled rollback).
10. Simulation of transaction in SQL
11. Query Optimization Simulation Using Query Trees
12. Analyze and compare execution plans in MySQL/PostgreSQL

TOTAL : 30 PERIODS

Weightage: Continuous Assessment: 60%, End Semester Examinations: 40%

Assessment Methodology: Observation and Record (20%), Practical (30%), Internal Examinations (50%)

References:

1. Raghu Ramakrishnan and Johannes Gehrke, Database Management Systems, 4th Edition, McGraw-Hill Education, 2026**.** The 4th edition is listed with a release date of 7 April 2026 and ISBN 9780072968255.
2. Abraham Silberschatz, Henry F. Korth and S. Sudarshan, Database System Concepts, 7th Edition, McGraw-Hill Education, 2020**.**
3. Ramez Elmasri and Shamkant B. Navathe, Fundamentals of Database Systems, 7th Edition, Pearson, 2021. Pearson lists ISBN 9780137502523 for this edition.
4. Jeff Hoffer**,** Heikki Topi, Ramesh Venkataraman and Hillol Bala, Modern Database Management, 14th Edition, Pearson, 2025
5. Thomas Connolly and Carolyn Begg, Database Systems: A Practical Approach to Design, Implementation, and Management**,** 6th Edition, Pearson.

E-resources:

1. Oracle Database Documentation https://docs.oracle.com/en/database/
2. MySQL Documentation https://dev.mysql.com/doc/
3. PostgreSQL Documentation https://www.postgresql.org/docs/

CO	CO Description	PO	PSO
CO1	Understand and apply fundamental database concepts, data models and database architecture.	PO1(3)	PSO1(3)
CO2	Design and develop relational databases using appropriate database design techniques.	PO2(1) PO3(3)	PSO1(3) PSO2(2)
CO3	Implement SQL queries for creating, manipulating and retrieving data from databases.	PO1(3) PO3(3)	PSO1(3) PSO2(3)
CO4	Apply normalization, integrity constraints and transaction management techniques to develop reliable databases.	PO3(3) PO5(3)	PSO1(3) PSO2(3)
CO5	Develop database applications using DBMS tools and evaluate database solutions for real-world problems.	PO1(3) PO2(2) PO3(3)	PSO1(3) PSO2(3)

(1) = Low; (2) = Medium; (3) = High

26SDC02	Professional and Corporate Communication Skills	L	T	P	C
		0	0	2	1

Course Objectives:

- To develop effective verbal and professional communication skills. To enhance grammar, vocabulary, reading and listening abilities.
- To demonstrate effective speaking, presentation and group discussion skills. To prepare students for corporate communication and workplace interactions.
- To develop professional skills required for interviews, placements and corporate environments.

List of Activities

1. Professional Communication Fundamentals and Workplace Etiquette
2. Verbal Ability, Grammar and Vocabulary Enhancement
3. Reading Comprehension and Critical Verbal Reasoning
4. Listening Skills and Effective Workplace Conversations
5. Professional Speaking, Pronunciation and Presentation Skills
6. Group Discussion, Team Communication and Negotiation Skills
7. Corporate Email, Business Writing and Digital Communication
8. Resume Writing, Self-Introduction and Personal Branding
9. Interview Skills, Corporate Etiquette and Workplace Interaction
10. Mock Corporate Communication, Presentation and Placement Simulation

TOTAL : 30 PERIODS

Weightage: Continuous Assessment: 100%

Assessment Methodology: Assignment (10%), Communication Skill (20%) Writing Skill (20%) Examinations (50%).

References:

1. Meenakshi Raman & Sangeeta Sharma – Technical Communication: Principles and Practice, Oxford University Press.
2. M. Ashraf Rizvi – Effective Technical Communication, McGraw Hill.
3. Rajendra Pal & H. S. Korlahalli – Essentials of Business Communication, Sultan Chand. Norman Lewis – Word Power Made Easy, Penguin.
4. John Seely – The Oxford Guide to Writing and Speaking, Oxford University Press.
5. Michael Swan – Practical English Usage, Oxford University Press.

E-resources:

1. https://nptel.ac.in/courses/112107291
2. https://professional.dce.harvard.edu/blog/8-ways-you-can-improve-your-communication-skills/
3. https://corporate.britishcouncil.org/courses/professional-skills

CO	CO Description	PO	PSO
CO1	Apply verbal and professional communication techniques in workplace situations.	PO1 (3)	PSO1 (3)
CO2	Demonstrate effectivereading, listening speaking and presentation skills.	PO2 (1) PO3 (3)	PSO1 (3) PSO2 (2)
CO3	Construct professional emails, business documents and other forms of corporate communication.	PO1 (3) PO3 (3)	PSO1 (3) PSO2 (3)
CO4	Demonstrate effective participation in group discussions, interviews and professional interactions.	PO3 (3) PO5 (3)	PSO1 (3) PSO2 (3)
CO5	Develop professional communication profiles through resume preparation, personal branding and placement-oriented activities.	PO1 (3) PO2 (2) PO3 (3)	PSO1 (3) PSO2 (3)

(1) = Low; (2) = Medium; (3) = High

MANDATORY COURSES

26MCC01	Disaster Management and Safety Awareness	L	T	P	C
		1	0	0	-

Course Objectives:

To provide students with fundamental knowledge of natural and man-made disasters, disaster preparedness, risk reduction, emergency response, industrial safety and personal/community safety, enabling them to respond effectively during emergency situations

Unit I	**Fundamentals of Disaster Management**	**3**

Disaster, hazard, vulnerability and risk; types of disasters; disaster management cycle; prevention, mitigation, preparedness, response and recovery; disaster risk reduction and early warning systems.

Unit II	**Natural Disasters**	**3**

Earthquakes, tsunamis, floods, landslides, cyclones, thunderstorms, droughts and heat waves; causes and impacts; preparedness, mitigation, evacuation and emergency response.

Unit III	**Industrial and Man-Made Disasters**	**3**

Industrial hazards and accidents; fire and explosion; chemical leakage; electrical and machinery hazards; biological and transportation disasters; personal protective equipment; hazard identification and risk assessment.

Unit IV	**Emergency Response and First Aid**	**3**

Emergency action and evacuation plans; fire prevention and fire extinguishers; basic first aid; bleeding, burns, fractures, electric shock and heat-related emergencies; basic CPR awareness; emergency communication and rescue procedures.

Unit V	**Safety and Community Resilience**	**3**

Occupational, laboratory, workshop, road and electrical safety; disaster recovery and rehabilitation; community resilience; role of government agencies, NGOs and volunteers; disaster risk mapping, safety audit, emergency drills and institutional disaster management planning.

TOTAL : 15 PERIODS

Text Books:

1. R. B. Singh, Disaster Management, Rawat Publications, Jaipur, 2015
2. S. K. Singh, Disaster Management, A.K. Publications, New Delhi, 2017.

References:

1. M. M. S. Maheshwari, Disaster Management, Pointer Publishers, Jaipur, 2011.
2. B. K. Khanna, All You Wanted to Know About Disasters, New India Publishing Agency, New Delhi, 2005.
3. National Disaster Management Authority (NDMA), National Disaster Management Guidelines, Government of India.
4. Ministry of Home Affairs, National Disaster Management Plan, Government of India.
5. S. K. Sharma, Disaster Management and Preparedness, CBS Publishers & Distributors, New Delhi.

CO	CO Description	PO	PSO
CO1	Explain the concepts, types and phases of disaster management.	PO9 (2) PO11(2)	PSO3 (3)
CO2	Identify disaster hazards, vulnerabilities and associated risks.	PO7 (3) PO9 (2)	PSO3 (3)
CO3	Apply appropriate preparedness and mitigation measures for different disasters.	PO9 (2) PO11(2)	PSO3 (3)
CO4	Demonstrate basic emergency response, first aid, fire safety and evacuation procedures.	PO9 (3) PO10(2)	PSO3 (3)
CO5	Develop awareness of industrial, occupational, environmental and community safety practices	PO9 (3) PO11(3)	PSO3 (3)

(1) = Low; (2) = Medium; (3) = High

26MCC02	Gender Sensitization and Inclusive Society	L	T	P	C
		1	0	0	-

Course Objectives:

- To create awareness about gender equality, equity, diversity and social inclusion.
- To understand gender roles, stereotypes, discrimination and constitutional values.
- To familiarize students with gender-based violence, safety measures and relevant legal provisions.
- To promote respectful behaviour, empathy and equal opportunities in educational and professional environments.

Unit I	Gender Concepts and Social Awareness	3

Gender, sex and gender identity; gender roles and stereotypes; gender equality and equity; socialization and discrimination; importance of gender sensitivity.

Unit II	Gender and Constitutional Values	3

Fundamental rights and duties; equality and non-discrimination; constitutional provisions for gender equality; dignity, freedom and social justice; relevant laws for protection against discrimination and harassment.

Unit III	Gender-Based Violence and Safety	3

Types of gender-based violence; domestic violence, sexual harassment and cyber harassment; prevention and reporting mechanisms; workplace and institutional safety; role of Internal Complaints Committee (ICC).

Unit IV	Inclusive Education and Workplace	3

Inclusive education; equal opportunities; diversity and inclusion; accessibility; respectful communication; prevention of bias and discrimination in educational institutions and workplaces.

Unit V	Building an Inclusive Society	3

Role of students and professionals in promoting equality; empathy and responsible behaviour; gender-sensitive leadership; community awareness; case studies, group discussions and awareness activities.

TOTAL : 15 PERIODS

Text Books:

1. A. S. Altekar, The Position of Women in Hindu Civilization, Motilal Banarsidass, New Delhi.
2. B. R. Ambedkar, Annihilation of Caste, Navayana Publishing.

References:

1. United Nations, Gender Equality and Women's Empowerment, UN Publications.
2. Government of India, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.
3. National Commission for Women, Handbook on Sexual Harassment of Women at Workplace, Government of India.
4. UGC, Policy on Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions.
5. UNESCO, Gender Equality and Education, UNESCO Publications.

CO	CO Description	PO	PSO
CO1	Explain the concepts of gender, gender equality, equity and social inclusion.	PO9 (2) PO11 (2)	PSO3 (3)
CO2	Identify gender stereotypes, discrimination and inequalities in society.	PO7 (3) PO9 (2)	PSO3 (3)
CO3	Understand constitutional provisions and legal mechanisms related to gender equality and safety.	PO9 (2) PO11 (2)	PSO3 (3)
CO4	Demonstrate respectful and inclusive behaviour in academic and workplace environments.	PO9 (3) PO10 (2)	PSO3 (3)
CO5	Promote gender-sensitive practices and contribute to building an equitable and inclusive society.	PO9 (3) PO11 (3)	PSO3 (3)

(1) = Low; (2) = Medium; (3) = High

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